



Mini Commission # 1 Survey (Functional Skills)

Thank you for taking the time to consider and respond to our call for evidence.

The purpose of this mini commission is to *“assess the impact and unintended damaging consequences of current Functional Skills policy within apprenticeships, and the argument for a change of approach”*

Click [here](#) for more information on AELP’s GDPR policy and privacy notice.

General information about your apprenticeship provision:

Q1 Which regions does your organisation deliver apprenticeships in?

Answer Choices
Nationally
East of England
East Midlands
London
North East
North West
South East
South West
West Midlands
Yorkshire And The Humber

Q2 Which sectors does your organisation deliver apprenticeships in?

Answer Choices
Agriculture, environmental and animal care
Business and Administration
Care Services
Catering and Hospitality
Construction
Creative and Design
Digital
Education and Childcare
Engineering and Manufacturing
Hair and Beauty
Health and Science
Legal, Financial and Accounting



Protective Services
Sales, Marketing and Procurement
Transport and Logistics

Main survey questions

Learners currently on programme:

This section of the survey will help us to understand the current picture of apprentices who are currently live on programme, and how Functional Skills Qualifications (FSQs) impact on your apprentices who are currently 'in learning'?

Q3 How many apprenticeship learners do you have on programme at the time of completing this survey?

Answer Choices
Open text

Q4 How many of your apprentices, currently on programme, are Past Planned End Date (PPED)?

Answer Choices
Open text

Q5 How many of your apprentices, currently on programme, are Past Planned End Date (PPED) as a result of not being able to complete their Functional Skills Qualifications (FSQs)?

Answer Choices
Open text



Learners no longer on programme:

This question aims to understand the role that functional skills plays in apprentices who do not complete their apprenticeship programme.

Q6 How many of your apprentices ended up withdrawing (did not complete their full apprenticeship) as a result of not being able to complete their FSQs between August 2023 and July 24?

Answer Choices
Open text

Access to apprenticeships:

This part of the survey aims to understand employer/provider behaviour around artificial restrictions for apprentices with lower-level skills

Q7 As a training provider, have you included any restrictions in your entry criteria to exclude individuals with/without prior attainment in maths and English?

Answer choices
Yes
No
Further detail (if yes)

Q8 Are you working with any employers who have asked you to implement any eligibility criteria when recruiting apprentices i.e. prior attainment of maths and English?

Answer choices
Yes
No
Further detail (if yes)



Impact of maths and English policy on apprentices and the FE workforce:

Q9 What has been the mental health impact of FSQ on both apprentices and delivery staff? Please give some examples below – anonymised examples/percentages would be beneficial to allow us to quantify the data.

Open Text Box
Apprentices
Delivery staff

Q10 - Have you tried different approaches to Functional Skills delivery over the last 12 months to improve retention/achievement rates? If so, what?

Open Text Box

Q11 – Do you think that Functional Skills Qualifications should be removed as an exit requirement for apprenticeships?

Answer Choices
Yes
No
Don't know

Q12 - Do you have any additional comments to make on any of the above?

Open Text Box



Final Questions:

Q13 Would you be willing to be contacted by AELP to possibly discuss aspects of your responses and to help us get a more in-depth understanding of the issues?

Answer Choices
Yes
No

Q14 If yes, please leave your name and contact details here:

Answer Fields
Name:
Company:
Email Address:
Phone Number: