

Working with government and employers to develop policies and deliver high quality, learner centred, employer focused, demand-led skills development, valued by all.

Issue 977, 11 June 2020

It's Wednesday and it would have been the day of our conference today when I'd be preparing for a long day and evening ahead! How times have changed and we would have had plenty to talk about. So instead of holding a glass of fizz and trying out my latest suit, I am at home, shorts and t-shirt talking to faces on my laptop, and thinking about the next stage of painting an outdoor backgammon board and pieces – never in a million years could I imagine having found such activities so engaging!

However, do not fear, we have just launched [our Business Recovery Conference in September](#). All online, really interesting, useful and dare I say exciting range of topics aimed at the start of the new academic year and managing our way out of the crisis. Much of what will be said is unknown, as we just don't know where we will be in September – but we know the people that will know and they are the ones we will be hearing from! [Booking details are here!](#)



Over the weekend, the Sunday Telegraph wrote about PM's "major speech within weeks resetting the domestic agenda", amongst other things:

"Examining how to increase the UK's productivity problems by addressing poor skills, further education, apprenticeships, and the lack of the technicians needed to support research and industry"

Then we hear there will be a budget, there won't be, there will be a statement of intent, or maybe a separate statement on skills, a group set up by BEIS to look at skills and apprenticeships, and so it goes on and it is only Thursday. The situation is fluid! But what we do know is there is an absolute commitment to put skills and apprenticeships at the heart of the recovery from this terrible crisis and to help deal with the mass unemployment that will be inevitable. That is why it was so important to get a statement out rapidly about AELP's view on what investment was needed where and why.

Our paper '[Working with Skills: The Comprehensive Skills Approach – Investment Now to Secure Our Future](#)' was sent to the minister, officials, treasury, No10 and other departments and then shared with wider stakeholders and members today. This was a result of working with our board and other members along with a number of our provider groups. There is a big number in there - £8.6bn. But giving the government's commitment, aspiration and need, this is a reasonable investment to both ensure a strong apprenticeship offer and support the skills development of the unemployed and employed to ensure a return to high levels of sustained employment in our "new normal" world whatever that might look like. And £3.6bn of this is for a 50% wage subsidy for young people doing apprenticeships – existing and new. You can't stop apprentices being made redundant and you can't guarantee places without the jobs being retained and made available by employers. The only way this is going to

happen is with the employers getting some form of wage subsidy and at a level we think needs to be at least 50% of the relevant minimum wage. Technically I am sure the Treasury and DfE can find a way of making this work through the apprenticeship system removing any danger of wage claims for ghost apprentices!

Remember this followed on from AELP's initial framework paper '[The Covid-19 Employment Challenge - Employment, Re-Employment and Upskilling](#)' submitted a couple of weeks earlier.

Initial trade press coverage of the submission can be found here:

<https://www.tes.com/news/apprenticeship-wage-should-be-subsidised-says-aelp>

<https://feweek.co.uk/2020/06/10/aelp-calls-for-one-off-8-6bn-post-pandemic-skills-package/>

<https://www.fenews.co.uk/fevoices/49005-aelp-8-6bn-skills-package-needed-to-boost-the-post-pandemic-economy>

Also on Tuesday night the Cabinet Office issued PPN/04, an extension of the now infamous PPN/02 running through to the end of October. We raised the importance of this document as the last day to furlough staff (to allow them to qualify for any future furlough arrangements) was yesterday – so just in time! We hope the DfE will now make clear any extension to the existing schemes and finally issue out guidance for study programmes. The Levy apprenticeship argument carries on, but the DfE seem to have a very large bouncer with an enormous baseball bat standing at the doorway of Sanctuary Buildings knocking away any argument that comes their way, without any consideration for the impact on the sector that they encouraged and even nurtured over the past 4 years (if not 4 decades) and will be so vital for the governments recovery plans.

Interestingly a new line in the guidance: "Suppliers to the public sector are not automatically entitled to payment or other relief under this PPN." Wonder why they added that! It is the closest yet to admitting they were wrong in not applying the first set of guidance to Levy providers.

Also, importantly, "This new PPN allows relief to continue until 31 October but public authorities should be reviewing existing arrangements and work with contractors on exit strategies from relief as soon as reasonably possible". While we believe significant support will be needed through to October for providers and there will be many more who have run down their cash reserves, it is also important to drive new investment in to the skills sector to ensure a smooth transition from support to activity – a place where we all want to be. All our members that I talk to are very clear they need some sort of support now, and that gives breathing space to adjust their business model, but also prepare for the skills support that is going to be needed, quite frankly, from today. This is why one of AELP's main points is the importance of using existing channels of funding and registers rather than reinventing the wheel, massive procurements and a 6 month delay as everything gets mobilised.

Many of the issues and flexibilities we have spoken about before have not gone away, they have not been forgotten and much of our time is spent talking to officials about these, but at the same time we are now having to look straight in front of us and determine the best path forward for everyone.

Congratulations to FE Week for running an excellent charity quiz on Thursday evening in support of #FEFoodbankfriday. Our team came 11th which was better than expected given the departures for beer, gin and other things throughout the evening. And a big shout-out for Hawk Training who finished a fantastic fourth. I think the most shocking answer was that puppet making level 3 apprenticeship standard is funded at £13,000. Maybe providers could deliver that to care workers, teach them what they need to be a care worker while also running a few sessions on how to make a puppet. I'm sure I made one when I was in year 3 at school - can't be that hard.

Finally I have mentioned that many of our services have been open to members and non-members during the height of this crisis. At the end of the summer, Countdown will be circulated to members and stakeholders only as it was prior to the start of the crisis. I want to thank the AELP members for supporting us in making this available to all providers, which has received a lot of positive feedback from non-members thanking AELP members for their support. I also hope the many non-members recognise the importance of having a national representative body that sits round the table with ministers and key officials especially during these challenging times. During the better times it is not always as obvious what work is being done, but what I can say from my experience for more than 4 years is it is constant, it is vital and it is welcomed by the government and their agencies, no matter how noisy we are sometimes!!

Right, off to make some more noise...

Mark Dawe | Chief Executive | AELP

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Policy

AELP Covid-19 Resource Centre



AELP has pulled together on this single webpage a set of resources to help support providers, their employers and their learners in the response to the Coronavirus pandemic.

The guidance and advice relate to providers both as educational institutions and businesses. With respect to business support, some of it is being made available with effect from 23 March. The guidance issued by the government and individual departments is often being updated on a daily basis.

AELP members are contacting us and using social media to share how they are responding to the pandemic in terms of maintaining provision and assessment for their learners and protecting the livelihoods of their valued staff. We are using this page to pass on 'best practice' and AELP intends to run webinars for the same purpose.

[You can visit the AELP's Covid-19 Resource Centre here.](#)

£8.6bn skills package needed to boost the post-pandemic economy

AELP thinks that the government should introduce separate support packages for young people and adults as part of its post-Covid skills response and it has submitted an £8.6bn costed proposals, in advance of the expected July statements from the prime minister and the chancellor.

Younger and lower skilled workers are most likely to become unemployed as the furlough scheme ends. Our submission calls for an apprenticeship wage subsidy to encourage employers to make opportunities available for young people aged 16 to 24, arguing that the subsidy is most needed at levels 2 and 3. To potentially support half a million young apprentices, the subsidy cost could be around £3.6bn.

For adult workers, the government should shelve plans for a £3bn National Skills Fund and £100m National Retraining Scheme and, instead, channel the funding mostly into well established adult skills programmes. The annual adult education budget (AEB) of £1.5bn needs increasing to £4.5bn to help tackle mass unemployment and support vital reskilling for those who have remained in work.

[You can read more about AELP's submission here.](#)

Tackling the barriers and turbocharging traineeships

AELP has published a paper with a list of recommendations aimed at turbocharging traineeships, which were first introduced in 2013.

This paper consists of a series of recommendations to remove obstacles to the successful uptake of traineeships for individual learners, providers and employers alike. Traineeship starts have decreased from 8,800 to 8,400 between 2018/19 and 2019/20, with under 19s accounting for over 80% of starts.

[You can read the full submission here.](#)

IfATE adds 2 further standards to the list of discretions or flexibilities for end point assessment

The Institute for Apprenticeships and Technical Education (IfATE) has added 2 additional standards to their list of discretions or flexibilities for end point assessment, bringing the list to 107. The most recent additions include the following standards:

- [Assistant Accountant](#)
- [Payroll Administrator](#)

Covid-19 Job Retention Scheme (CJRS): part-time working from July 2020

The government has announced that, from 1 July, employers can bring back to work employees that have previously been furloughed for any amount of time and any shift pattern, while still being able to claim CJRS grant for their normal hours not worked.

When claiming the CJRS grant for furloughed hours; employers will need to report and claim for a minimum

period of a week.

The scheme will close to new entrants from 30 June 2020. From this point onwards, employers will only be able to furlough employees that they have furloughed for a full 3-week period prior to 30 June. However, this means that the final date by which an employer can furlough an employee for the first time is 10 June 2020, in order for the current three-week furlough period to be completed by 30 June. Employers will have until 31 July to make any claims in respect of the period to 30 June.

Further guidance on flexible furloughing and how employers should calculate claims will be published on 12 June 2020.

New ESFA ILR learning delivery monitoring (LDM) codes: reporting learners affected by Covid-19

The ESFA has introduced two learning delivery monitoring (LDM) codes for training providers funded by the Agency who are in receipt of support through the provider relief scheme (PRS), these codes are valid for use from 21 March 2020:

- LDM code 368 – should be used if a learner was on a programme funded by us and who is currently unable to continue with their training and education as a direct result of COVID-19. Training providers in receipt of the ESFA provider relief scheme will continue to engage with those learners with a range of activities so they can restart their programme as soon as it is safe to do so.
- LDM code 369 – should be used to identify those learners whose start date has been delayed by the impact of COVID-19. Training providers in receipt of the provider relief scheme will continue to support those individuals so they are ready to start learning when it is safe to do so. The LDM code will be used when you return the ILR to confirm the learner has now started their programme.

In addition, training providers funded by ESFA who are not in receipt of support from the provider relief scheme should also use these LDM codes where learners have been affected by the impact of COVID-19.

Non-Levy Contract Extensions and Carry-over allocations

The ESFA has reaffirmed that they have extended non-levy contracts for 12 months to cover the period 1 April 2020 to 31 March 2021. This is a transition period and delivery to non-levy employers will be via both contracts and the Apprenticeship Service during this time.

Previously providers could only recruit new starts on this contract until 31 October 2020, following the outbreak of Covid-19 the ESFA has now extended the transition period. **Prime non-levy providers can now use their (procured) allocation to recruit new starts until 31 March 2021.** This is an extension of the time period prime non-levy providers can recruit new starts only; **however, the ESFA will not increase the provider's contract value.**

The ESFA state that: *We will not award growth during this 12-month period and will not fund any delivery above your allocation including the carry-in costs in future years. Any new starts that would cause you to exceed your contract value should be routed through the Apprenticeship Service.*

Furthermore, the ESFA state that they will review provider allocations during summer 2020 to check for accuracy. Provider allocations may be adjusted (decreased or increased) in-line with your delivery. **However, the ESFA will only increase funding for carry-in learners.**

Finally, the ESFA have simplified their apprenticeship carry-in arrangements. Providers will receive payments up to their total carry-in allocation (for the financial year) rather than against the individual components that make up their allocation.

[You can find out more here.](#)

Business Secretary launches working groups to help unleash Britain's growth potential

Alok Sharma is creating 5 new business-focused groups to unleash Britain's growth potential and create jobs, as part of the government's plans to help the economy bounce back from coronavirus.

Focused on 5 key themes, each group will explore how business can work with government to deliver economic growth and jobs:

- **The future of industry:** How to accelerate business innovation and leverage private sector investment in research and development
- **Green recovery:** How to capture economic growth opportunities from the shift to net zero carbon emissions
- **Backing new businesses:** How to make the UK the best place in the world to start and scale a business
- **Increasing opportunity:** How to level up economic performance across the UK, including through skills and apprenticeships
- **The UK open for business:** How to win and retain more high value investment for the UK

[You can read more about this new initiative here.](#)

T Level providers for Sept 22 announced

DfE have today announced the 88 new providers selected to deliver T Levels from September 2022, taking the total number to almost 200 across England. New subjects being introduced in 2022 are Engineering and Manufacturing, Business and Administration and Legal Finance and Accounting. The list of providers can be found at <https://www.gov.uk/government/publications/providers-selected-to-deliver-t-levels>

The criteria that providers wishing to deliver T Levels in 2023 must meet have also been announced and can be found at <https://www.gov.uk/guidance/t-levels-next-steps-for-providers>. This aims to open up delivery to significantly more providers as T Levels become more widely available as a technical education route. The process for providers to register their wish to take part in 2023 delivery will be confirmed by the end of this year.

The press notice is available here: <https://www.gov.uk/government/news/education-secretary-accelerates-t-level-roll-out>

Research and Consultations

Covid-19 Impact Survey – June 2020

AELP has over the period of lockdown run a number of surveys so that we could assess the impact of the current situation on the apprenticeship sector and its businesses. All have received considerable media attention and have been instrumental in helping us to support the interests of providers all over the country throughout this period of unprecedented disruption.

As lockdown begins to ease, so our attention is beginning to turn to how we rebuild the economy - but to do that we need to understand more about what the impact has been at a regional level.

Your response would be very much welcomed and the part it can play in helping us to bring apprenticeships back up to speed should not be underestimated.

[You can fill out the survey here until 24th June 2020.](#)

MAC Survey on the shortage occupation list

In March 2020, the Government tasked the Migration Advisory Committee (MAC) to compile a Shortage Occupation List (SOL). With AELP preparing its response to the call for evidence, we have drafted a survey for members to identify the key themes that will be central to our final submission.

The outbreak of Covid-19 will have important repercussions on the UK's workforce and skills training sector, as we approach the end of the Brexit transition period in little more than six months. We need your expertise in order to make sure that the Government's final decision on the SOL best reflects your interests and puts you in the best possible position to adapt your future business model.

[You can fill out the survey here until 15th June 2020.](#)

West Yorkshire Devolution Consultation

In March 2020, West Yorkshire's council leaders secured a £1.8 billion-plus devolution deal for West Yorkshire, which will see more decisions about the region taken here instead of London and more investment for the things that matter to local people.

A public consultation is being held from 25 May to 19 July on the devolution deal and proposals for a directly elected mayor. You can respond in the following ways:

- Through the online survey at yourvoice.westyorks-ca.gov.uk/WYdevolution
- By email to wyconsultation@ipsos-mori.com
- By calling the freephone telephone number 0800 141 3657
- By post using the freepost address: Freepost WY Devolution Consultation (no stamp needed)

[You can read more about devolution in West Yorkshire here.](#)

Events



Business Recovery
Conference

Headline sponsors

A graphic representing a virtual conference interface with multiple video call windows showing various participants. The background is a vibrant purple and blue gradient with abstract shapes.

The AELP Autumn Conference
9 - 10 September 2020

The 'Business Recovery Conference'

REGISTER YOUR INTEREST NOW!

Covid-19 means there will be a 'new normal'. We may not know what exactly what that 'normal' looks like yet, but we know that the skills sector will need to change and adapt to support business recovery.

We have therefore taken the decision, in these unprecedented circumstances, to re-brand our autumn conference as the **Business Recovery Conference**.

Throughout the Business Recovery Conference, we will:

- Focus on training providers, colleges and any other provider that is working to support employers to get back on track through the recruitment and training of new staff, or of retraining their existing workforce.
- Focus on making sure we can help young people and unemployed adults into apprenticeships, traineeships and pre-employment programmes to maximise their chance of securing and sustaining employment.
- Focus on how all skills and employment providers can optimise their delivery model.
- Focus on ensuring providers have the very latest government guidance updating providers on a safe and effective return to work, giving the best chance of business recovery and success

Our conference will look to the future. We will examine the latest sector, economic and provider data, so we can understand and confidently plan a path forward with reference to recent developments, and emerging changes to funding and operational guidance. Our aim will be to create a shared understanding of how employers, learners, government and devolved authorities can work together to support business recovery.

Where?

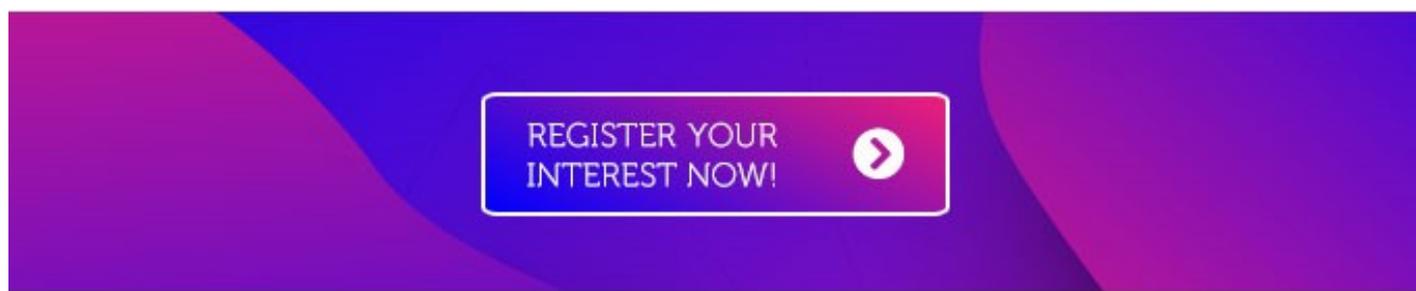
The Business Recovery Conference will be hosted entirely online. This format recognises the probability that large gatherings will still not be allowed at the time of the conference.

We also recognise that the autumn will be a busy time for sector organisations and are committed to delivering a flexible conference for our delegates. Our online format will enable delegates to select and register for specific sessions that they feel are of particular relevance. This conference will appeal to provider staff members at all levels and the online ticketing arrangements will allow delegates from the same member provider to attend different sessions.

When?

The Business Recovery Conference will take place on Wednesday 9th and Thursday 10th September.

We have taken the decision to schedule our conference at this time so that we will have access to robust sector and economic data that will help us plan for the future. We are also hopeful that the conference will follow the lifting of lockdown, at a time when organisations have had time to re-establish their working patterns.



Gaming approaches to digital vocational learning

AELP and Ufi are working together at the moment on the SectorShare project which is bringing together a comprehensive depository of links for online resources that may be of interest to providers across the sector as we begin to reshape our sector following the pandemic. You can visit the interim site here to see what's new, but do keep checking back regularly as it is constantly being updated.

With this in mind, Ufi are holding a free "How To..." webinar that may be of interest to providers moving to online delivery. It will cover how 'gaming' approaches can be used in digital vocational learning, and distinguishes between 'games' and 'gamification' (not the same thing!) looking at:

- How games are used in online learning.
- How to develop or commission a learning game.
- How 'gamification' approaches can be detached from 'pure' games to help you engage learners.
- A case study of a Ufi-funded VocTech Game. (<https://www.chomp.fun/>)

The webinar is being held at 10.30 on June 17th, and [you can register using this link](#).



AELP Member Exclusive Meetings

Upcoming Sector Forums

All sector forum meetings are now being held on-line via GoTo Meeting or GoTo Webinar. See dates and booking info for future sector based webinars at the bottom of Countdown.

To register please email memberevents@aelp.org.uk or for any further information regarding any of our sector groups please email cswales@aelp.org.uk

Upcoming #aelpwebinars



In Conversation with Ofsted and Ask an Inspector

Thursday, 11 June 2.00 - 2.45 pm BST

An opportunity for AELP members hear directly from Ofsted on their latest position during Covid-19 and latest thinking in regard to inspection and monitoring work along with the opportunity to ask questions about inspection and monitoring visit related topics.

[Register »](#)

Positive approaches to teaching and learning

Tuesday, 16 June 10.30 - 11.30 am BST

Post 16 programmes offer learners the opportunity for career development and progression that is often not aligned to the traditional academic methods of teaching. Different approaches are needed to engage and inspire learners in order to equip them with the appropriate skills, knowledge, behaviours and resilience needed to successfully progress and achieve.

This webinar will review methods of teaching and learning and look at some key emerging styles that offer a more engaging and positive focus and consider why a different approach is needed.

[Register »](#)

Designing and delivering effective Virtual Classroom (Webinar) learning sessions Part 2

Tuesday, 16 June 2.00 - 3.30 pm BST

This webinar is designed to help participants develop a clear understanding of the key aspects of planning and delivering interactive and engaging Virtual Classroom learning sessions.

[Register »](#)

Blended Learning Strategy Part 2 – Online Content Strategy and Quality Assurance

Wednesday, 17 June 10.30 - 11.45 am BST



This webinar is part 2 of a series of 3 based on a quality assurance framework for blended learning. In part 2 we look at the considerations for management when implementing an online learning content strategy, and how the framework can be used by IQAs to evaluate the quality of online content.

[Register »](#)

The impact of Covid 19 on the UK jobs market

Wednesday, 17 June 2.00 - 3.00 pm BST

Looking at Emsi's Job Posting Analytics, this webinar will look at the significant impact which the crisis has had on employer demand across the UK.



[Register »](#)

Developing personalised return to work plans post lockdown

Thursday, 18 June 10.00 – 11.00 am BST

This webinar aims to provide practical tools to enable attendees to develop a tailored return to work transition plan for the workforce and individuals within it.

It explores how a return to work will impact employees and aims to help attendees identify actions to improve readiness and promote individual ownership of transition.

[Register »](#)

Understanding the Deep Dive

Thursday, 18 June 2.00 - 3.00 pm BST

A complimentary Ofsted webinar for AELP members.



[Register »](#)

Taking Digital & Social Media to the Next Level

Tuesday, 23 June 2.00 - 3.00 pm BST

A lively and focused session facilitated by an expert with over 15 years' experience in the ever changing landscape of digital and social media, providing you with an opportunity to take timeout and assess your abilities and opportunities in digital and social media, as more organisations go online and use technology they may have not employed before.

Consider strategy, ethics, and the power of local and global communities online. How will you take your knowledge and ability to make the most of digital and social media whilst opportunities expand so rapidly.

[Register »](#)

Functional Skills in maths and English – Hints and Tips and Best Practice

Tuesday, 23 June 10.30 - 11.30 am BST

Maths and English are recognised as core subjects for focus because the level of attainment is generally low across the working population. The development of maths and English goes beyond the qualification requirements of learner programmes. This webinar will look at examples of best practice and consider what a 'good' experience of maths and English development looks like in a functional way. Content will cover hints and tips to support best practice in relation to the ongoing support and development of these skills.

[Register »](#)

Understanding Data

Wednesday, 24 June 10.30 - 11.30 am BST

This webinar focuses on how Ofsted uses data to plan activity and make judgements. The session will explore the types of data Ofsted will consider and those they will not. We will look at the data that inspectors use to select areas for review through deep dives. We will also consider what data inspectors deem valid during inspection.

[Register »](#)

Keeping Apprentices Engaged...and Funded

Wednesday, 24 June 2.00 - 3.00 pm BST

In these difficult times it is really important that training providers work with their employers to keep as many apprentices as possible on programme and get as many through to EPA.

[Register »](#)

SMART target setting

Tuesday, 30 June 10.30 - 11.30 am BST

This webinar will look at the core aspects of setting SMART targets and consider the relevance and real value of each stage.

Content will cover what SMART targets are and why they are important, and look at the different approaches that can ensure that target setting is effective and has real value in achieving successful outcomes.

[Register »](#)

Using data to ensure quality training and be Ofsted ready!

Tuesday, 30 June 2.00 - 3.00 pm BST

Dr Chris Jones will provide an overview of the key points within the inspection handbook that apply to data and discuss how it can be used to improve teaching delivery.

He will use examples from Bud to show how data can be collated and how it can inform changes to improve the teaching and delivery of apprenticeships.

Sponsored by [Bud](#)



[Register »](#)

Webinar Recordings on Demand

- Monthly CEO Member Updates
- Skills hidden in plain sight: An approach to engaging employers in productive work-based learning
- Preparing for closure of legacy Functional Skills qualifications
- Rapid tech deployment for remote apprenticeship delivery: part 1, your checklist
- Rapid tech deployment for remote apprenticeship delivery: part 2, deep dive follow up
- Managing the Mental Health of Your Home-Working Staff
- Visual Learning approaches
- Safeguarding in a Digital World
- Ofsted Nominee Training
- T Levels Update
- Subcontracting – all you need to know
- Reasonable adjustments and learners with SEND
- Monitoring and evaluating the learner journey
- The Education Inspection Framework and SEND learners - improving the quality of your provision
- Effective Corporate Governance in relation to the EIF
- Developing Life Skills and Mental Toughness and why that matters
- Managing Prior Learning
- Safeguarding and the preventing radicalisation
- The Initial Assessment All Teachers and Trainer should be doing
- Keeping Apprentices engaged
- Tendering 101 – How to identify and tender for the right opportunities
- Mental Health and developing Resilience
- Weekly CEO's COVID-19 Member Update
- Blended Learning Strategy – Part 1
- Adapt and future proof your apprenticeship delivery
- Learner Experience Design; virtual classrooms to creating content

- Effectively implementing the Role of the Designated Safeguarding Lead
- Creating a winning Study Programme offer and curriculum
- The F Word: Let's Talk About It
- Motivating yourself and others
- Covid 19 Webinar - Returning to work in the time of coronavirus
- Essential Digital Skills: Understanding the requirements for delivery
- How to make sure you are running great apprenticeship provision
- Covid-19 Assessment Support
- In Conversation with Ofsted and Ask an Inspector
- Understanding Ofsted's "deep dives"
- Making learner induction fun and inspiring
- Understanding Ofsted's "deep dives"
- The Role of the Nominee
- Understanding the different forms of assessment involved in
- Understanding Quality of Education
- Emerging good practice in the operational implementation of Prevent & the Statutory Duty

[Register for recordings »](#)

[Suggest a topic »»](#)

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AELP Events & Webinars Calendar



Please [click here](#) to subscribe to the events mailing list

JUNE

- 11 June Webinar [In Conversation with Ofsted and Ask an Inspector](#) £0 Online »
- 12 June Webinar [Chief Executive Officer's COVID-19 Weekly Member Update](#) £0 Online »
- 16 June Webinar [Positive approaches to teaching and learning](#) £49 Online »
- 16 June Webinar [Designing & delivering effective Virtual Classroom \(Webinar\) learning sessions - Part 2](#) £49 Online »
- 17 June Webinar [Blended Learning Strategy Part 2 – Online Content Strategy and Quality Assurance](#) £49 Online »
- 17 June Webinar [The impact of Covid 19 on the UK jobs market](#) £0 Online »
- 18 June Webinar [Understanding the Deep Dive](#) £0 Online »
- 18 June Webinar [Developing personalised return to work plans post lockdown](#) £49 Online »
- 19 June Webinar [Chief Executive Officer's COVID-19 Weekly Member Update](#) £0 Online »
- 23 June Webinar [Functional Skills in Maths and English hints and tips and best practice](#) £49 Online »
- 23 June Webinar [Taking Digital & Social Media to the Next Level](#) £49 Online »
- 24 June Webinar [Understanding data](#) £49 Online »
- 24 June Webinar [Keeping Apprentices Engaged...and Funded](#) £49 Online »
- 25 June Webinar [In Conversation with Ofsted and Ask an Inspector](#) £0 Online »
- 26 June Webinar [Chief Executive Officer's COVID-19 Weekly Member Update](#) £0 Online »
- 30 June Webinar [SMART target setting](#) £49 Online »
- 30 June Webinar [Using data to ensure quality training and be Ofsted ready! - Sponsored by Bud](#) £0 Online »

JULY

- 02 July Webinar [Getting Tender Ready](#) £49 Online »
- 07 July Webinar [Support in the effective delivery of the new functional skills](#) - English £49 Online »
- 09 July Webinar [Creative Assessment Methods for Learning Sessions.](#) £49 Online »
- 14 July Webinar [Support in the effective delivery of the new functional skills](#) - Maths £49 Online »
- 15 July Webinar [Blended Learning Strategy - Part 3](#) £49 Online »
- 21 July Webinar [Developing Mentoring Skills](#) £49 Online »
- 28 July Webinar [OTL Strategy](#) £49 Online »
- 29 July Webinar [Emotional Intelligence](#) £49 Online »

aelp | member events



AELP Member Exclusive Meetings

JUNE

The following groups were already scheduled to be held via webinar and will be going ahead as planned:

- 17 June [Construction](#) Online »
- 24 June [Business Services and Management](#) Online »

JULY

- 02 July [Land Based](#) Online »
- 06 July [Financial, Accountancy and Legal](#) Online »
- 08 July [Health, Social Care and Early Years](#) Online »
- 15 July [Digital and IT](#) Online »
- 30 July [Logistics and Transport](#) Online »

SEPTEMBER

- 16 September [Hospitality and Catering](#) Online »

These events are complimentary for AELP members to attend.

If any organisations are interested in Sponsorship of our SIG and Sector Forum groups please contact gbuttironi@aelp.org.uk (SIGs) and cswales@aelp.org.uk (Sector Forums).

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