

Working with government and employers to develop policies and deliver high quality, learner centred, employer focused, demand-led skills development, valued by all.

Issue 973, 15 May 2020

I have talked about three phases of our work over the past two months as we have been trying to get a coherent strategy from government for ITPs funding streams and work based learning as a whole. Yes, they have been overwhelmed, yes we are dealing with the unknown, but no-one seems to be stepping back and saying "how does this all work together?" As a reminder, our phase 1 was dealing with the immediate lockdown and provider support, while phase 2 almost concurrently sorting out appropriate flexibilities for the short and medium term. Phase 3 is about how we come out of the heart of the crisis, deal with challenges like falls in apprenticeship starts and increases in unemployment, along with some of the practicalities such as data monitoring, financial health, inspection etc.



It is great that there was supplier support for non-levy, but where is the logic for resisting the levy provider support when so many providers are doing both – it certainly feels like the DfE reluctantly gave in realising they would have to support non-levy but their desire was to do nothing. (And before you ask, last night we finally got a reply to our letter setting out the legal case. We are considering the response with the lawyers at the moment and I am sure you all appreciate that this has to be treated carefully.) Same with AEB – fantastic that something was put in place, but disappointing not to see anything published on study programmes! Again, very few providers are one trick ponies and to carve out one set of provisions from the other offer is incredibly difficult. According to the minister, the low level of application for the narrow streams of provider support demonstrates you don't really need it for everything. I am sure you will all be happy to tweet her and explain the reality for you and your apprentices and learners.

It is all very well telling us week by week that certain support is coming, and we appreciate the reassurance, but there does come a point where organisations really do need the support otherwise, through good governance and business sense alone, they have to cut their cloth and provision accordingly – and the learners (you know that forgotten 50%) are the ones that ultimately suffer. If the government is intent on destroying a proportion of the sector, I have asked what their plans are for transferring learners. We know how successful that has been in the past! There doesn't seem to be much in place at the moment.

Obviously we are grateful for any support, but let's also be clear. The grant funded providers get all their funding guaranteed and have to show they are doing their best with it. Contracted providers have to look at their new level of delivery and justify what they need for survival – that is very different. And those that have been prudent and maintained high levels of reserves (something they were criticised by government for in the past) find they can't access support as they have to use up their reserves first. Not saying this is easy, but this is a very clear reminder for all those in the independent sector of their status and standing with government. You are contractors and you are on your own when it comes to the crunch, no matter how much they rely on ITPs to deliver their agenda. There has been begrudging support from the DfE and still we wait for even the

most basic things to be announced.

On the grant funded providers, I am still getting complaints that subcontractors are not being treated fairly. There is some guidance out this week for grant funded primes as to how they should treat their contractors – see below Post-16 Educational Sector Guidance (PPN 02/20). For those who are subcontractors, well worth a read in terms of expectations. But there is one overriding responsibility for grant funded providers as well. The money is for learners not institutions. If the institution has a way of reaching learners, even if that is through existing or new high quality subcontracting agreements, then they should. They should not be holding on to money to boost their finances – it is there to support learners. I hear great stories of really strong partnerships, but some stories make me sick to the core. I think it has been long enough to allow everyone to sort out their contracting arrangements. The ESFA, in a joint meeting with the minister and other representative bodies has asked for details of any situations where it is felt this is being abused – they have told us it is time to name names. So if you are having any issues with primes where you think they are not following the spirit of the above, then we have been asked to pass them through to the ESFA. Please do let us know where you have concerns and we will pass them through to the department.

If there is any doubt in terms of expectations the latest guidance is very clear:

<https://www.gov.uk/government/publications/coronavirus-covid-19-maintaining-further-education-provision/maintaining-education-and-skills-training-provision-further-education-providers>

Education and Skills Funding Agency (ESFA), adult education budget (AEB) funding (grant funded providers) and advanced learner loans bursary fund

“However, there will be exceptions for grant funded providers who had already forecast significant under-delivery in their mid-year returns for ESFA funded AEB and/or advanced learner loans bursary fund, in advance of the impact of coronavirus (COVID-19). ESFA will contact affected providers to discuss their forecasts and potential clawback. We also reserve the right to clawback funds where it can be demonstrated that a grant funded provider has not sought to continue delivery wherever possible online or otherwise, either directly or for ESFA funded AEB through their existing subcontractors”.

Meanwhile we are all witnessing the destruction of a substantial part of the infrastructure to deliver apprenticeships to levy paying employers. The refusal to support the providers, whether college or ITP, the refusal to accept starts are falling off a cliff edge and there needs to be acceptance of flexibilities and concessions to maintain them, the refusal to support apprentices who will be made redundant and because of the lack of support, many will lose their providers. The removal of frameworks with no extension will be yet another knife wound in an already badly injured sector. Why are government so blind to this?

We are seeing some flexibility coming through which is great and we are led to understand there are others on the way. Again we are grateful for what is given (sounds like something my grandparents would say - grace before dinner !!) but there is a whole lot more needed and piecemeal again is better than nothing, but makes it near impossible to plan effectively until the whole “package” is clear and available.

Now opening centres – there is guidance for schools, there is guidance for businesses, we are expecting guidance for FE (newsflash, it came in as I was finishing this) – but what I don’t think is clear or indeed useful is for work based provision plus those providers with centres, especially serving people who are 19 plus. Actually the way things are it is pretty clear – 16 to 19 year olds only, no adults, from the start of 1 June (providing nothing changes) and very little recognition given to the range and complexity of vocational learning and the various settings. It is complex and we need some simple rules.

My preference is to follow the guidance that is being given to businesses – work at home if you can, if you can’t work at home go to work but employers must take all the right precautions etc. Likewise, I would argue if students can stay at home and study they should. If that is not possible, then they should come into learning centres, but those centres must take all the appropriate precautions – e.g. plumbing bays or hairdressing salons etc. If an apprentice is an employee and already in work 5 days a week as lockdown is relaxed, surely one of those days they are employed can be spent at a vocational training centre if the training can’t be done on line – again with all the precautions etc. Note this is NOT the case at the moment – it is what I believe should be in place.

Same for apprentices and visits, (and this does sort of stand at the moment) – follow the same rules that the relevant employers are following. They are employees and the responsibility of their employers. Employers will decide whether training providers can come on to the premises given the rules they have in place for social distancing etc. We don’t need any more rules for this – just apply the rules everyone else is having to follow.

Finally AELP continues to work with a group of members on an approach to maintaining existing provision as well as tackling the inevitable high levels of unemployment that will be faced. This won’t be a normal recession

– different sectors will be hit in different ways and the response needs to start from this place – not some sort of sheep dip warehousing employability skills programme!

Mark Dawe | Chief Executive | AELP

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Policy

Additional Post-16 Educational Sector Guidance (PPN02/20)

The DfE has published additional new guidance for the post-16 educational sector in regards to supplier relief due to Covid-19 which can be [accessed here](#).

The guidance is aimed at helping post-16 educational institutions in HE and FE understand how PPN 02/20 applies to them. PPN02/20 being the guidance that applies across the public sector on how a public body should support suppliers. It focuses in particular on 2 important areas:

- helping to determine if they are a contracting authority - and therefore whether PPN 02/20 applies to them
- to provide them with some overarching principles and guidance on how they may choose to review and respond to supplier requests within the scope of the PPN.

The guidance again reaffirms that PPN02/20 is “**to ensure service continuity during** and after the COVID-19 pandemic, all public sector contracting authorities have been advised by the government to **support their at risk suppliers** in a range of ways to ensure business and service continuity and to protect jobs.” In essence PPN02/20 for suppliers is to ensure continuity of service and fund actual provision (where safe to do so).

Coronavirus Job Retention Scheme (CJRS) extended until October 2020

On 12 May 2020, Chancellor Rishi Sunak announced that the CJRS would be extended until the end of October 2020.

Employees will continue to receive 80% of wages, up to £2,500 per month. From August 2020 to October 2020 the CJRS will continue, for all sectors and regions of the UK, but with greater flexibility to support the transition back to work. Employers currently using the scheme will be able to bring furloughed employees back part-time.

Off-the-job training, maternity leave and keep in touch (kit) days

The ESFA will now provide funding to a training provider where an apprentice on maternity leave uses any of their 10 designated keeping in touch (KIT) days to undertake apprenticeship off the job training and/or assessment, including end-point assessment.

Where KIT days are used for apprenticeship off-the-job training the ESFA will require the apprentice, employer and provider to sign up to an agreement which must be kept in the evidence pack.

Details of what this new agreement must contain will be in the next update of the apprenticeship funding rules and are available on request in the interim from the [ESFA's Service Desk](#).

ESFA confirms traineeship flexibilities

The lockdown imposed due to COVID-19 situation has left many trainees unable to carry out the work placement element of the programme and employers being closed.

The ESFA wants to enable providers to continue to deliver where possible given traineeships will play an important part in re-engaging and supporting young people to get back into learning and work. To that end, it announced flexibilities for traineeships by:

- Reducing the duration of work experiences
- Extending the programme duration by up to 12 months
- Extending 16-19 study programme traineeships
- Extending 19-24 AEB and 16-19 traineeships without 16-19 study programme funding

Where these flexibilities are used, providers must record it and retain it as evidence for audit purposes. New trainees can start programmes during this period with programme aims adjusted in line with these flexibilities.

[For more information, read the article on AELP's Ask Ashworth here.](#)

The ESFA has now formally published an addendum to the FY19-20 Adult Education Budget (AEB) funding rules to cover this flexibility change for Traineeships which can be [found here](#).

Guidance – Our plan to rebuild: the UK Government's COVID-19 recovery strategy

On 11 May, the Government published a 60-page guidance document setting out its plan for rebuilding and recovering from the coronavirus pandemic.

While the lockdown measures will remain largely in place, the prime minister has stated that any decision to ease such measures will be weighed against the government's five tests:

- Protecting the NHS' ability to cope
- Sustained decline in the daily death rate
- Decrease of the rate of infection to manageable levels
- Confidence in testing capacity and PPE supply
- Avoiding a second peak of infections

The Government has introduced a new COVID-19 alert level system which will track the state of the outbreak throughout the country and will go from Level 5 (i.e. there is a material risk to NHS services being overwhelmed) to Level 1 (i.e. COVID-19 is not known to be present in the UK). In his address to the nation on 10 May, Boris Johnson said that the UK was on Level 4 (COVID-19 is in circulation and the transmission rate is high) when the lockdown began on 23 March, but we are steadily moving to Level 3 (COVID-19 is in circulation, but the transmission rate is reduced).

If there is a consistent fall in deaths and infections, along with a decline in the transmission rate of the virus, the Government will look to ease as follows:

- From early June, there might be a phased return for early years and schools between year 1 and year 6, as well as a reopening of small non-essential retail spaces;
- From early July, there might be a phased reopening of places of worship, hospitality and leisure facilities (e.g. cinemas, hotels, restaurants).

[For more information, you can read the full guidance document here.](#)

Guidance – Actions for education settings to prepare for wider opening from 1 June 2020

On 11 May 2020, the Department for Education published guidance setting out the first steps to its phased approach for the wider opening of schools, colleges and nurseries.

It said that for learners in year 10 and 12 due to take “key exams” next year, “we are asking schools and colleges to supplement remote education with some face to face support for these year groups from 1 June”.

There was no mention of whether this applied to students studying for vocational qualifications, which left some in the sector wondering whether this only covered GCSEs and A-levels.

[For more information, you can view the full guidance here.](#)

ESFA Covid-19 Provider Relief Scheme Outcomes now due by 15 May

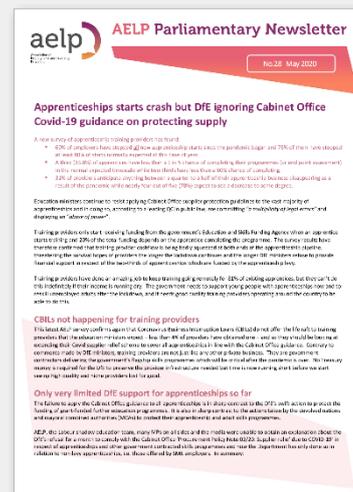
The ESFA had originally expected to notify applicants to the new Provider Relief Scheme of the outcome of their applications by 12 May 2020. This, unfortunately, has not been possible in all cases. The ESFA has informed us that all applicants to the Provider Relief Scheme should now receive their outcome by the end of the week. The Agency has reassured providers that this will not affect the date that payments will be made.

<http://www.aelpaskashworth.org.uk/2020/05/12/esfa-covid-19-provider-relief-scheme-outcomes-due-by-15th-may-12-05/>

MPs sent latest AELP Parliamentary Newsletter

All MPs in England received last week a copy of AELP's latest Parliamentary Newsletter. Not surprisingly it focused heavily on the DfE not applying the Cabinet Office supplier relief guidance to all apprenticeships. It refers to the legal advice which AELP has taken. We should point out that since the newsletter was despatched, the DfE has announced flexibilities in respect of traineeships, although traineeships for 16 to 18 year olds remain outside the scope of the relief scheme. The newsletter can be downloaded for wider briefing purposes here:

<https://www.aelp.org.uk/media/3711/parliamentary-newsletter-no28-may-2020-final.pdf>.



Research and Consultations

AELP / UFI “SECTOR SHARE” – The place to go for online sector resources

With the current national emergency surrounding Covid-19 it has become an urgent imperative for teachers and trainers to make full use of digital resources to mitigate the current disruption to the learner journey as much as possible. AELP, working in partnership with Ufi, are looking to identify as many such resources as possible, presenting them for use by providers and employers, in an easily navigable web-based portal that is free to use across the sector...hence the name #SectorShare!

We will be adding additional information about each resource, so as well as links to resources that have been recommended by our members, you will find short descriptions, pricing, testimonials so you can quickly decide, at a glance, whether or not it will be useful to your own staff and learners, saving you valuable research time and money.

The site will be initially grouped by:

- Industrial sector (based on our current sector forum groups)
- A dedicated Maths and English section
- “Soft” transferable employability skills
- On-line platforms – functionality, pros and cons of each
- SEND and Assistive technology
- Safeguarding

This is not exhaustive, as the site will be developed over time and the more resources we add, the more outputs and functionality the site will gain.

An interim site is now available on the AELP website on [this link](#) (under the Resources and Information tab on the homepage) and the dedicated bespoke site will go live over the next few weeks.

We are looking to draw upon the expertise of our membership base and would very much welcome hearing from you about the resources and platforms you are currently using for your online learning. You might have

also identified some gaps – tell us about those too and we'll hopefully be able to help!

If you would like to contribute, please email resources@sectorshare.org.uk to arrange a suitable time to discuss this further.

CITB survey of providers delivering training in the construction industry

The Construction Industry Training Board (CITB) understands that the coronavirus crisis is presenting huge challenges at this time. It has already adapted a number of training standards and issued support guidance to accredited approved training organisations to assist with the delivery of remote learning.

CITB is also looking to improve its understanding of the impact of coronavirus on UK training provision for the construction industry. To do this, it has created a questionnaire for providers to complete.

The insights gained from these surveys will be fed back into the business to inform CITB's priorities and actions. They will also be used to inform other partners and stakeholders of the challenges facing training providers at this time. However, please be assured that CITB will not identify individuals or specific organisations when reporting our findings.

If your organisation delivers training to the construction industry, whether it is short courses, apprenticeships or other qualifications, please take a few minutes to [complete this short questionnaire](#).

Ofqual consultation on awarding vocational and technical qualifications in summer 2020

Ofqual is seeking views on the exceptional arrangements set out for awarding vocational and technical qualifications in the summer of 2020. Ofqual's plans to award VTQs in 2020 include:

- provide a temporary extraordinary regulatory framework for qualifications that sets out how an awarding organisation (AO) should calculate results or adapt or delay assessments
- allow AOs to provide clarity to schools, colleges and training providers about what evidence they should gather and consider, and what evidence they will submit, where required to calculate a grade
- allow AOs to make clear which learners should receive a calculated result (and how it will be awarded), or be required to complete an assessment
- enable AOs to access, adapt, or build the systems needed to issue results this summer and adapt assessments where this is necessary.

[AELP's response to the consultation can be found here](#).

The consultation closes on 8 May 2020.

IfATE consultation on changes to funding recommendation

The Institute for Apprenticeships and Technical Education is consulting on the process for how it recommends funding bands.

The consultation sets out a proposed core model and seeks views on two options for addressing differences in costs of teaching and consumables. The consultation is accompanied by [an interim impact assessment](#) of the current model and its options. The Institute has also published the [Cost of Delivering Apprenticeship Standards report](#) on its website.

AELP is drafting its response to this consultation and will make it available for members to view on the website over the coming weeks.

The deadline for consultation has been extended until 18 May 2020. [You can respond by filling the online form here.](#)

IfATE calling for consultation responses from providers

The Institute for Apprenticeships and Technical Education's public consultations on [changes to funding](#) and a simplified [external quality assurance \(EQA\) system](#) for apprenticeships will close on 18 and 21 May respectively. They are going to use feedback from the funding consultation to develop a more refined model, which will be subject to a second consultation.

The Institute understands that in the current climate many organisations, including training providers, are having to make difficult decisions about their businesses. That is why they previously extended both consultations for a further 6 weeks from mid-April, to give people more time to respond. The last chance to take part is now fast approaching so it would be great if members could look at doing this if they haven't already.

Events

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AELP Member Exclusive Meetings

Upcoming Sector Forums

All sector forum meetings are now being held on-line via Go To Meeting or Go to Webinar. See dates and booking info for future sector based webinars at the bottom of Countdown.

To register please email memberevents@aelp.org.uk or for any further information regarding any of our sector groups please email cswales@aelp.org.uk

CEO's COVID-19 Weekly Member Update

Friday, 15 May 10.00 am – 11.00 am BST

An update from AELP's Chief Executive, Mark Dawe to support members during the COVID-19 crisis.

[Register »](#)

How to make sure you are running great apprenticeship provision

Tuesday, 19 May 10.30 - 11.30 am BST

Many new providers just setting out on their journey of delivering apprenticeships do not have a benchmark for what great training for their apprentices looks like. Nor, often, do providers who have been delivering apprenticeships for a considerable period of time.

This webinar will identify what, at each stage of the 'learner journey', are the high-quality aspects of their provision that set great apprenticeship providers apart.

Richard will draw on examples of what he considers to be best practice from the many training and employer providers he works with throughout the country to improve their provision, whilst also acknowledging and referencing what Ofsted inspectors will want to see when they inspect your apprenticeship programmes.

[Register »](#)

Essential Digital Skills: Understanding the requirements for delivery

Tuesday, 19 May 2.00 pm - 3.00 pm BST

It has been recognised that there is a significant need for the development of digital skills with adults at a basic level, to ensure confident interaction with the technology of everyday life. As we move into a more digital era this has become a priority supported by the government.

Providers will have the opportunity to expand their programme offer to encompass this initiative from August 2020. This webinar will review the core content of the qualifications; consider the developments needed to implement delivery; and reflect on the benefits introduction could provide to organisations.

Please note: These qualifications are not a replacement for Functional ICT, a new qualification is being developed and will be available from 2021. This is a new suite of qualifications.

[Register »](#)

Covid 19 Webinar - Returning to work in the time of coronavirus

Wednesday, 20 May 10.00 - 11.00 am BST

This webinar will explore how businesses can plan to open safely and navigate some of the difficult issues faced by employers in requiring employees to return to work.

This webinar is complimentary for AELP members to attend.

[Register »](#)

Motivating yourself and others

Thursday, 21 May 10.30 - 11.30 am BST

Join us on this fascinating webinar exploring human motivations and factors to support you in motivating yourself and others. We explore Growth Mindset as well as how to focus and how to avoid excuses and becoming distracted.

Claire is an experienced executive coach who will share tools and techniques to implement at the workplace and in your lives.

[Register »](#)

CEO's COVID-19 Weekly Member Update

Friday, 22 May 10.00 am – 11.00 am BST

An update from AELP's Chief Executive, Mark Dawe to support members during the COVID-19 crisis.

[Register »](#)

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Understanding Ofsted's "deep dives"

Tuesday, 26 May 10.30 - 11.30 am BST

This webinar focuses on the deep dive. The session will consider what constitutes a deep dive and how providers can prepare for them.

[Register »](#)

Designing and delivering effective Virtual Classroom (webinar) learning sessions – Part 1

Wednesday, 27 May 10.30 - 11.30 am BST

This webinar is designed to help participants develop a clear understanding of the key aspects of planning and delivering interactive and engaging Virtual Classroom learning sessions.

[Register »](#)

Making learner induction fun and inspiring

Wednesday, 27 May 2.00 - 3.00 pm BST

Induction is a crucial stage in the planning required to ensure that learners get the best experience from their programme of learning.

This webinar will look at the key requirements of an effective and engaging induction and how the information collected can be used to effectively plan learning and development.

Content will cover the core aspects of an engaging and meaningful induction; collecting and effectively recording useful information and; utilising the induction process to build relationships that inform a positive learning experience.

[Register »](#)

Preparing learners for gateway and EPAO myth busting

Thursday, 28 May 10.30 - 11.30 am BST

This webinar is focused on some of the misconceptions related to Gateway requirements and End Point Assessment. A chance to understand 'what is a rule' and what are requirements set down by EPAOs or External Quality Assurance Organisations and how can you work with your EPAO to ensure learners have the best chance of success.

[Register »](#)

CEO's COVID-19 Weekly Member Update

Friday, 29 May 10.00 am – 11.00 am BST

An update from AELP's Chief Executive, Mark Dawe to support members during the COVID-19 crisis.

[Register »](#)

Webinar Recordings on Demand

- Monthly CEO Member Updates
- Reasonable adjustments and learners with SEND
- Skills hidden in plain sight: An approach to engaging employers in productive work-based learning
- Preparing for closure of legacy Functional Skills qualifications
- Rapid tech deployment for remote apprenticeship delivery: part 1, your checklist

- Rapid tech deployment for remote apprenticeship delivery: part 2, deep dive follow up
- Managing the Mental Health of Your Home-Working Staff
- Visual Learning approaches
- Safeguarding in a Digital World
- Ofsted Nominee Training
- T Levels Update
- Subcontracting – all you need to know
- Reasonable adjustments and learners with SEND
- Monitoring and evaluating the learner journey
- The Education Inspection Framework and SEND learners - improving the quality of your provision
- Effective Corporate Governance in relation to the EIF
- Developing Life Skills and Mental Toughness and why that matters
- Managing Prior Learning
- Safeguarding and the preventing radicalisation
- The Initial Assessment All Teachers and Trainer should be doing
- Keeping Apprentices engaged
- Tendering 101 – How to identify and tender for the right opportunities
- Mental Health and developing Resilience
- Weekly CEO's COVID-19 Member Update
- Blended Learning Strategy – Part 1

[Register for recordings »](#)

[Suggest a topic »»](#)

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AELP Events & Webinars Calendar



Please [click here](#) to subscribe to the events mailing list

MAY

- 15 May** Webinar [Chief Executive Officer's COVID-19 Weekly Member Update](#) £0 Online
- 19 May** Webinar [How to make sure you are running great apprenticeship provision](#) £49 Online »
- 19 May** Webinar [Essential Digital Skills: Understanding the requirements for delivery](#) £49 Online »
- 20 May** Webinar [Covid 19 Webinar - Returning to work in the time of coronavirus](#) £0 Online »
- 21 May** Webinar [Motivating yourself and others](#) £49 Online »
- 22 May** Webinar [Chief Executive Officer's COVID-19 Weekly Member Update](#) £0 Online »
- 26 May** Webinar [Understanding Ofsted's "deep dives"](#) £49 Online »
- 27 May** Webinar [Making learner induction fun and inspiring](#) £49 Online »
- 27 May** Webinar [Designing & delivering effective Virtual Classroom \(Webinar\) learning sessions - Part 1](#) £49 Online »
- 28 May** Webinar [Preparing learners for gateway and EPAO myth busting](#) £49 Online »
- 29 May** Webinar [Chief Executive Officer's COVID-19 Weekly Member Update](#) £0 Online »

JUNE

- 02 June Webinar [Understanding the different forms of assessment involved in EPA](#) £49 Online »
- 02 June Webinar [Getting Tender Ready](#) £49 Online »
- 03 June Webinar [Understanding Quality of Education](#) £49 Online »
- 03 June Webinar [Managing change successfully](#) £49 Online »
- 04 June Webinar [Prevent and British Values](#) £49 Online »
- 04 June Webinar [Transition from frameworks to standards – designing and developing your curriculum offer](#) £49 Online »
- 05 June Webinar [Chief Executive Officer's COVID-19 Weekly Member Update](#) £0 Online »
- 10 June Webinar [Fast track – assessor to Trainer – Key skills and strategies to getting started](#) £49 Online »
- 16 June Webinar [Designing & delivering effective Virtual Classroom \(Webinar\) learning sessions - Part 2](#) £49 Online »
- 18 June Webinar [Building personal resilience through change](#) £49 Online »
- 19 June Webinar [Chief Executive Officer's COVID-19 Weekly Member Update](#) £0 Online »
- 23 June Webinar [Functional Skills in Maths and English hints and tips and best practice](#) £49 Online »
- 24 June Webinar [Using data](#) £49 Online »
- 26 June Webinar [Chief Executive Officer's COVID-19 Weekly Member Update](#) £0 Online »
- 30 June Webinar [SMART target setting](#) £49 Online »

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AELP Member Exclusive Meetings

MAY / JUNE / JULY

The following groups were already scheduled to be held via webinar and will be going ahead as planned:

- 20 May [Hair and Beauty](#) Online »
- 27 May [Learning Support](#) Online »
- 03 June [Engineering, Manufacturing and Automotive](#) Online »
- 08 June [Logistics and Transport](#) Online »
- 17 June [Construction](#) Online »
- 24 June [Business Services and Management](#) Online »
- 01 July [Hospitality and Catering](#) Online »
- 06 July [Financial, Accountancy and Legal](#) Online »
- 15 July [Digital and IT](#) Online »

These events are complimentary for AELP members to attend.

If any organisations are interested in Sponsorship of our SIG and Sector Forum groups please contact gbuttironi@aelp.org.uk (SIGs) and cswales@aelp.org.uk (Sector Forums).

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