

Working with government and employers to develop policies and deliver high quality, learner centred, employer focused, demand-led skills development, valued by all.

### Issue 971, 01 May 2020

Another full-on week - supporting those providers that have support and stepping up the work even more (I didn't think it was possible!) to get the support for all the other government funding streams. Surely the DfE has no more excuses.

One of the top lawyers in the country stating with no doubt that levy payers should be supported by government under the cabinet office procurement guidelines – for those that haven't seen the letter it is [here](#) and the [AELP briefing](#). It is a struggle to know what more to add – a secretary of state saying they will always follow the guidance in parliament and a top lawyer saying the guidance should be followed. Time for the DfE to say they have studied the situation further and will support the sector.

The press articles today also set out the case very clearly:

<https://www.fenews.co.uk/fevoices/46642-an-abuse-of-power-exclusion-of-levy-funded-apprenticeships-from-the-scope-of-cabinet-office-covid-19-government-contractor-protection-guidance>

<https://www.tes.com/news/lawyers-dfe-lack-provider-support-abuse-power>

<https://feweek.co.uk/2020/05/01/top-silk-writes-to-keegan-over-unlawful-esfa-relief-scheme/>

Just to park one issue – minimum performance rates and all that noise – we have been telling IFATE and DfE that there is a new norm with standards with so much more control given to employers. For the vast majority of providers, the issue is retention and that is almost always in the hands of employers and the rules allow very little flex to support the apprentice. And this is not blaming employers – it is reflecting a reality.

In sectors that have staff turnover of 100%, it is incredible if the apprenticeship retention is 50%. That should be recognised and to be fair Ofsted do recognise this. It is not about quality of delivery, it is not about quality of standard, it is not about passing the EPA. When these stats came out, it would have been nice for DfE and IFATE to make it very clear that they understood this challenge – but no, once again silence. Anyway – not a focus for anyone at the moment, and if anyone thinks things are going to look better next year – where have you been for the past month?! This definitely wasn't front page material – the lack of support from the government for their flagship system, apprentices and employers definitely is front page material! Hundreds of providers – actually 215. Percentage 29%.

I get a lot of emails “what about us” – particularly around study programmes and ESF at the moment. All I can do is reassure you that they are brought up as regularly as apprenticeships in my discussions. The main line is that there will be something but cannot say when it will be announced – another day, another small piece of disintegration in the system that is probably supporting the most vulnerable learners in the country. To be clear



they are not saying no, they are saying it just needs to be cleared.

And let's be clear – even with the current support, not everyone will decide to use it. Depending on the structure and set up of the provider, furlough may be enough (as Lifetime stated in the FE Week article). However, for hundreds of providers, it is a vital lifeline. And let us also be clear – I do not know a member of AELP that does not know they can furlough their staff. The odd message on a public webinar does not mean evidence that providers do not know. So once again let's not think that providers aren't doing everything they can with the current support to try and keep their heads above water while they wait for the support they deserve.

Also, though, let's be clear – furlough and support will not last forever. And our latest survey has shown that starts have fallen off a cliff edge with 60% of employers stopping all starts and 75% stopping four-fifths normally expected at this time of year (full results to be published soon). We keep getting asked to let officials know what is needed to prop up the system and enable it to be at its strongest as we come out of this crisis. Even yesterday the minister said if we had any ideas please share them with her. Other than the obvious support that should be provided, how many people do we have to share our flexibilities proposals with and how many times do we have to share it – including with the minister. These are solutions we have been sharing for more than a month – and still only 4 out of 24 have been announced. Do they want me to carve them in the wall outside Sanctuary Buildings. Please someone in Great Smith Street tell me what else we need to do?. These [flexibilities](#) are zero or minimal cost, will not impact quality of apprenticeships and other programmes but just allow flexibility to deliver and drive starts in what are extremely challenging times.

One of the big announcements this week, although still veiled in civil service speak, is around furloughed workers and National Minimum Wage – following weeks of uncertainty finally there is clarity – see the explanation here [@ask ashworth](#). In simple terms, it is very unlikely that any form of employer wage top up will be necessary unless the apprentice is training for more than 80% of their normal working week hours.

I do think every provider needs to be realistic and understand what we are dealing with. Absolutely all government funding should be maintained during this period of lockdown and that is what we are fighting for. But it won't last forever and government won't keep funding organisations above activity / delivery levels. The problem is that no one knows how long this is going on for and what the situation will be in July. Things are not going to just suddenly improve over the following months. If government extend furlough, they'll probably extend the relief, - but if they don't, who knows?

Whenever the furlough / relief ends I can't see vast amounts of money being made available to support organisations – it will be channelled into skills programmes etc particularly supporting programmes for the unemployed etc. So if a provider gets support now, one of the things I'd be doing is using the three months to give you breathing space to basically adjust the organisation for whatever you think the position will be following whenever the support ends. For many sectors in the economy once furlough ends it is likely there will be a lot of redundancies because activity rates will be much lower for an extended period of time. The government support is to try and get everyone through the period where there is no activity whatsoever because of lockdown which is 100% down to government actions. I suppose what I am saying is this support won't last forever and when it ends it won't be as if everything goes back to where it was before this crisis – so adjust accordingly,

Having said all that, AELP's job is to try and get as much support now and during the transition into whatever the new reality is.

I spoke to the minister yesterday in our weekly meeting with key DfE officials and other agencies – gave her my 4 Fs – yes I limited it to 4 and felt F was a good theme.

**Financial support** – levy providers and announce what is happening with study programmes and ESF.

**Flexibilities** – 4 out of 23 – what is the delay in implementing these?

**Funding** – Work focussed AEB with thousands of learners waiting, but no funding getting to those learners. If ever there was an argument for skills accounts, here it is.

**Future** – £600m National Skills Fund – we should be working on how we use this now to support individuals back into work.

To me what is crucial in our next phase of discussions with officials is the way out of this crisis. As I mentioned above, support without delivery won't last forever. We are going to see swathes of displaced workers and unemployed. BA is the first example with 12,000 unemployed and possibly closing their Gatwick operation. As furlough ends, many of those staff will find themselves redundant. Many of those will be existing apprentices.

So, in simple headline terms, we need:

- Proper funding support for apprentices made redundant – up to 6 months funding if they have completed over 50% of their apprenticeship. This needs to allow flexibility in the delivery of on the job training and end point assessment – again no hit on quality is important
- Extension of funding over the funding caps for the period that we have furlough whatever that ends up being. Yes off the job can be done, but the reality is there are delays in getting into gateway, there are delays in getting to EPA, not all the off the job and on the job will be delivered as efficiently as planned – more time will be needed and this needs to be funded over and above the current caps.
- The ability to have this longer gap between jobs but continue the apprenticeship in a new role. Without this, many will start a new job and have, say 50% competency, not be assessed to be able to do a full 12-month programme with the new employer and therefore be ineligible for an apprenticeship. This is a form of APL / RPL but based on a prior apprenticeship, not an assessment of any other experience or training (that will be a future ask!!).
- We need a skills programme for those that find themselves unemployed – and that should be a skills programme supported by DfE and DWP– let's finally have some joining up. This needs to be directly linked to work opportunities by industrial sector – it should reflect the current traineeship model with a clear goal in preparing the individual (whatever age) for their interview and getting a job, hopefully with an apprenticeship. What this should not be is some local holding bay for thousands of individuals without a clear path into work – this is not a generic study programme. It is a work-based, work focussed, employment defined programme. With £600m national skills fund as a starting point these programmes could be well funded and supported by the sector that are closest to employers – the independent training providers. What we don't need is some mass procurement exercise – use the apprenticeship providers who have the relationship with over half a million of employers.
- Starts on apprenticeships will be challenging, especially new starts in new jobs – so the focus needs to be on reskilling the existing workforce for a period of time and apprenticeships in the current workforce. As the economy picks up, so will the job opportunities. Employers should be encouraged to consider every role for an apprenticeship. For many sectors this will require adequate funding for the non-levy employers and a full suite of level 2 offer – dare I mention Business Admin level 2 at this point!!!
- The approach is likely to be industrial sector by sector – garden centres may open next week, pubs at Christmas and football clubs in September 2021!!! So, the challenges will be different for each of these and a generic approach won't work.

These are all things that can be sorted out now. There is no need to wait, there is plenty of funding in the budget – so let's get on with it and be on the front foot for a change.

So – sort out the support for providers offering ESF, Study Programme and Apprenticeships, get on with announcing the flexibilities that everyone agrees will make a massive difference and then focus on supporting the nation getting out of this mess with a strong sector ready to deliver.....

*Mark Dawe | Chief Executive | AELP*

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# Policy

## **AELP publishes legal advice on the DfE's exclusion of levy funded apprenticeships from the scope of Cabinet Office Covid-19 government contractor protection guidance**

During a session of the Education Committee, Gavin Williamson was asked why the DfE did not immediately comply with the Cabinet Office Covid-19 guidance for paying government contractors and announce support for those providers with an ESFA apprenticeships contract. Gavin Williamson replied: “We always comply with Cabinet Office guidance and we always will do”.

AELP strongly disagrees with this response. A copy of a letter sent by AELP’s solicitors, VWW, to the Parliamentary Under Secretary of State for Apprenticeships and Skills on 27 April explaining the legal basis for this opinion can be found [here](#). Prior to the letter being prepared, VWW instructed James Goudie QC of 11 KBW. AELP looks forward to seeing the Government’s response and it will consider its position further.

## **Education Select Committee hearing with the Education Secretary**

On 29 April 2020, Gavin Williamson MP appeared before the Education Select Committee to answer questions concerning the impact of Covid-19 on education.

While the majority of questions focussed on the impact on schools, there were a few questions on apprenticeships and FE. Ian Mearns MP asked the Secretary of State why the Government is not complying with Cabinet Office guidance and announce financial support for providers who have contracts. Williamson replied: “We always comply with the guidance and we will always do.”

When asked what the Government is doing to support apprenticeships and skills throughout this crisis, Williamson said that the Government is working with the Institute of Apprenticeships and Technical Education on a way to support providers who are not able to deliver apprenticeships either through online learning or because they cannot access apprentices.

Apsana Begum MP asked the Secretary of State why the Government was still pressing ahead of T Levels, given the circumstances imposed by the outbreak of Covid-19 and other concerns regarding their introduction, and what will happen to the Augar Review recommendations. Williamson said that he was keen for T Levels to go ahead, as they enjoy cross-party support and will give young people the opportunity to transform their lives. On the Augar Review, he told the committee that the DfE planned to publish its response around July 2020, but these plans will be pushed back due to the circumstances arising from Covid-19.

## **One way to avoid unnecessary delays with end point assessment: timely access to e-portfolios**

Many standards have portfolio assessment, review or showcase as one of the assessment methods for EPA. You might think that this part of the EPA would not really be affected by the current lockdown, but this is not working as smoothly as you'd expect. One way to avoid unnecessary delays with EPA is to ensure those remaining in work have a robust handover from their colleagues. Timely access to e-portfolios is really important; assessing the portfolio prior to any of the live assessment gives the End-Point Assessor the opportunity to effectively plan interviews and professional discussions, which in turn gives the apprentice the best opportunity to showcase themselves and attain their predicted or even higher grades. It's in everybody's best interest to give the EPAO early access to the e-portfolio, as part of the gateway process or as soon as the End-Point Assessor has been allocated. The good news is that it isn't too difficult to resolve and there's a common goal and appetite to address this problem because it's the right thing to do for the Apprentices and it's a WIN-WIN for all stakeholders.

## **ESFA Post 16 Provider Relief Support Scheme – Deadline Extended until Midnight 3rd May**

We are aware that a number of members have had issues accessing the ESFA's Post-16 Provider Relief Scheme application through [Submit Learner Data](#) using their [IDAMs](#) credentials which we raised with the Agency.

The ESFA have now extended the deadline for provider's wanting to apply for the provider relief scheme until midnight Sunday 3rd May 2020 <https://www.gov.uk/government/publications/esfa-post-16-provider-relief-scheme>

## **ESFA remove financial year funding control for procured AEB to release capped income**

The ESFA has confirmed today the removal of the financial year controls set out in the funding and performance management rules for 2019 to 2020 for providers funded through a contract for service for Adult Education Budget (AEB). In essence, this means the ESFA will pay any over-delivery in August 2019 to March 2020 period envelop by utilising the April 2020 to August 2020 period funding envelop, up to the full 12-month contract value. The commitment to fund delivery up to 103% of adult skills and 110% of traineeships contract values will still apply over the full funding year.

## **ESFA to reduce Professional Indemnity Insurance requirement for providers from £10m to £5m**

We are pleased to share that the ESFA has agreed to reduce the level of indemnity insurance cover a provider requires from £10m to £5m. This is a requirement within the ESFA-Training Provider apprenticeship agreement. This has been confirmed in their statement: In response to industry feedback, from June the ESFA will issue variations to the 2020 apprenticeship agreements for training providers which were issued in March. The variation will vary the required level of professional indemnity insurance from £10m to £5m.

## Support for 16-19 Young People Unable to Access Remote Education – 16-19 Bursary Funding Update

16 to 19-year-olds in education without a suitable device and/or connectivity to study remotely, and whose family cannot afford these costs, will be eligible for support via the 16 to 19 Bursary Fund. Providers should consider supporting them, for example, by providing a device where necessary to access remote education.

As set out in 16 to 19 Bursary Fund guidance, decisions on support should continue to be made on the basis of an individual assessment, in line with bursary fund rules that all support must be based on individual circumstances and needs.

Providers should use their existing 16 to 19 Bursary Fund to pay for this support. Where providers need additional resources to support young people to access education remotely, they should submit a business case to the ESFA setting out:

- the amount of bursary fund and/or free meals funding carried forward from previous years
- the amount of funding already spent in 2019 to 2020 academic year
- the amount of funding already irrevocably committed but not yet spent
- the amount of funding the provider has available to support disadvantaged students, in line with the criteria above
- the number of students assessed as requiring additional support
- the support and funding the provider has assessed is required to support the needs of individual students, in line with the criteria set out in the 16 to 19 Bursary Fund guidance

Local authorities will receive devices for children and young people who have a social worker or are care leavers. 16 to 19 education providers should work with local authorities to ensure that any students in these categories can access education and to ensure that support for them from the local authority and education institution is co-ordinated.

# Research and Consultations

## Ofqual consultation on awarding vocational and technical qualifications in summer 2020

Ofqual is seeking views on the exceptional arrangements set out for awarding vocational and technical qualifications in the summer of 2020. Ofqual's plans to award VTQs in 2020 include:

- provide a temporary extraordinary regulatory framework for qualifications that sets out how an awarding organisation (AO) should calculate results or adapt or delay assessments
- allow AOs to provide clarity to schools, colleges and training providers about what evidence they should gather and consider, and what evidence they will submit, where required to calculate a grade
- allow AOs to make clear which learners should receive a calculated result (and how it will be awarded), or be required to complete an assessment
- enable AOs to access, adapt, or build the systems needed to issue results this summer and adapt assessments where this is necessary.

AELP is drafting its response to this consultation and will make it available for members to view on the website over the coming weeks.

The consultation closes on 8 May 2020. [You can respond by filling the online form here.](#)

## IfATE consultation on changes to funding recommendation

The Institute for Apprenticeships and Technical Education is consulting on the process for how it recommends funding bands.

The consultation sets out a proposed core model and seeks views on two options for addressing differences in costs of teaching and consumables. The consultation is accompanied by [an interim impact assessment](#) of the current model and its options. The Institute has also published the [Cost of Delivering Apprenticeship Standards report](#) on its website.

AELP is drafting its response to this consultation and will make it available for members to view on the website over the coming weeks.

The deadline for consultation has been extended until 18 May 2020. [You can respond by filling the online form here.](#)

## AELP / UFI “SECTOR SHARE” – The place to go for online sector resources

### PROVIDER FEEDBACK REQUIRED!

With the current national emergency surrounding Covid-19 it has become an urgent imperative for teachers and trainers to make full use of digital resources to mitigate the current disruption to the learner journey as much as possible. AELP, working in partnership with Ufi, are looking to identify as many such resources as possible, presenting them for use by providers and employers, in an easily navigable web-based portal that is free to use across the sector...hence the name #SectorShare! An interim site will be available on the AELP website next week and the dedicated bespoke site will go live over the next few weeks.

We will be adding additional information about each resource, so as well as links to resources that have been recommended by our members, you will find short descriptions, pricing, testimonials so you can quickly decide, at a glance, whether or not it will be useful to your own staff and learners, saving you valuable research time and money.

\*The site will be grouped by

- Industrial sector (based on our current sector forum groups)
- A dedicated Maths and English section
- “Soft” transferable employability skills
- On-line platforms – functionality, pros and cons of each
- SEND and Assistive technology
- Safeguarding

(\* List not exhaustive, the site will be developed over time and the more resources we add, the more outputs and functionality the site will have).

We are looking to draw upon the expertise of our membership base and would very much welcome hearing from you about the resources and platforms you are currently using for your online learning. You might have also identified some gaps – tell us about those too and we’ll hopefully be able to help!

If you would like to contribute, please email [resources@sectorshare.org.uk](mailto:resources@sectorshare.org.uk) to arrange a suitable time to discuss this further.

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# Events



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The impact of the Covid-19 pandemic is already being felt and if it goes on, we are going to need a complete rethink of the strategic approach to government-funded skills programmes whether it's apprenticeships, adult retraining or any other form of post-16 provision.

For the first time since the early 1980's, the FE and skills system might have to be recalibrated to face the challenges of mass unemployment in a digitised and service-driven economy.

The agenda of the rescheduled AELP National Conference 2020 is probably going to look very different from that only planned a month ago.

Leading speakers have pencilled in the new dates of the Conference into their diaries.

We hope that you are doing the same!

## DELEGATE FEES

We are offering an **Early Bird Discount of 20%** off all delegate places booked before 5pm on Wednesday 29 April 2020.

**Full AELP Members are entitled to one complimentary place** for both days and with two days of networking, attendance at the AELP National Conference offers great value to AELP members and other stakeholders. Full Members taking advantage of their complimentary place may choose to book a different delegate for the second day. This has been incorporated into the booking journey.

Further details of our rates are available on the conference [website](#), including Associate Member Rates, and Non-Member Rates.

**BOOK NOW!**

aelp | member events



### AELP Member Exclusive Meetings

#### Upcoming Sector Forums

All sector forum meetings are now being held on-line via Go To Meeting or Go to Webinar. The following dates/groups have now been scheduled:

- **Health and Social Care (part 2)** – This meeting will be held via webinar on **Tuesday 5th May at 10:30am** in partnership with Health Education England with speakers/updates and the opportunity for members to join in a Q&A session
- **Digital and IT** – online via Go To Meeting on **Tuesday 5th May, 2:00pm – 3:30pm** to discuss current issues in the Digital and IT sector. The discussion will be facilitated by the new chair, Dominic Gill, and Richard Parker (vice chair)
- **Business Services and Management** (sponsored by NOCN) – online via Go To Meeting on **Wednesday 6th May, 10:30am – 12:00pm** to discuss current issues in the Business Services and Management sector. The discussion will be facilitated by the sector forum chair, Kathryn Wills.

(See also dates and booking info for future sector based webinars at the bottom of Countdown).

To register your interest in any of the above sessions, please email [memberevents@aelp.org.uk](mailto:memberevents@aelp.org.uk) or for any further information regarding any of our sector groups please email [cswales@aelp.org.uk](mailto:cswales@aelp.org.uk)

## Upcoming #aelpwebinars



### CEO's COVID-19 Weekly Member Update

Monday, 04 May 10.00 am - 11.00 am BST

An update from AELP's Chief Executive, Mark Dawe to support members during the COVID-19 crisis.

[Register »](#)

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### Transition from frameworks to standards – designing and developing your curriculum offer

Wednesday, 6 May 10.30 am - 11.30 am BST

The approach for end-point assessment within the apprenticeship requirements, supported by standards, need apprentices to possess a different level of ability than before. Apprentices need to be self-assured and confident with the full range of knowledge, skills and behaviours as detailed in the apprenticeship standard they are working towards.

This webinar will look at the approaches needed to design and develop a realistic and meaningful programme offer.

[Register »](#)

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### CEO's COVID-19 Weekly Member Update

Wednesday, 6 May 2.00 pm – 3.00 pm BST

An update from AELP's Chief Executive, Mark Dawe to support members during the COVID-19 crisis.

[Register »](#)

### Blended Learning Strategy - Part 1

Thursday, 7 May 10.30 - 11.30 am BST

This webinar is part 1 of a series of 3 based on a quality assurance framework for blended learning. In part 1 we look at the considerations for management when implementing a blended learning strategy, and how the framework can be used by IQAs to evaluate the quality of blended learning delivery.

[Register for part 1 »](#)

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### Adapt and future-proof your apprenticeship delivery

Tuesday, 12 May 2 pm – 3pm BST

COVID-19 may be putting a strain on the apprenticeship and training sector but it has also given us a glimpse into the future online world of work – no central location, less wasted time, reduced cost and substantially more efficiency.

Join us on this webinar to see how end-to-end technology is helping providers nationwide successfully and quickly transition to a fully remote delivery model and deliver quality training online whilst setting them up for greater success in the future.

[Register for your free place on 12 May »](#)

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## **The F Word: Let's Talk About It –**

*Tuesday, 12 May 10.30 am - 11.30 am BST*

Funding is a bit of a dirty word in the industry. However, training providers no longer have the luxury to see Learning Support Funding (and other vital funding streams) as somehow exploitative of learners with additional needs. There is a legal and moral imperative to claim funding and ensure that providers use it to support all learners in the most comprehensive way possible. In essence, we shouldn't feel squeamish about the idea of claiming funding if it provides crucial support to ALN learners. And in the current climate, it is more important than ever that providers find new and effective ways of supporting their learners and use the appropriate funding to do so.



[Register »](#)

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## **Creating a winning Study Programme offer and curriculum**

*Wednesday, 13 May 10.30 am - 11.30 am BST*

Study programmes offer essential support and guidance to young people starting on the next phase of their development, helping them with the transition into adult life. This webinar will look at what the key requirements of a sound Study Programme offer look like. Content will cover Ofsted and Gatsby recommendations, learner and employer considerations and expectations.

[Register »](#)

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## **Devolution – AEB area updates including the North of Tyne's AEB Procurement process and future skills devolution asks**

*Wednesday, 13 May 10.30 am - 11.30 am BST*

As we have passed the mid-year point for 2019/20 delivery of the devolved Adult Education Budget (AEB), this webinar will provide an outline of performance by area for each combined authority.

We will also look at future opportunities in the areas including progress known at this time on the North of Tyne Combined Authority's AEB Procurement and early thinking on devolution for the Sheffield City Region. Also included will be a look at future skills devolution.

[Register »](#)

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## **Effectively implementing the Role of the Designated Safeguarding Lead**

*Thursday, 14 May 10.30 am - 11.30 am BST*

While every member of staff in a provider setting should be up to date with their safeguarding training and should understand the safeguarding policies and procedures for their setting, there are some members of staff who will take extra responsibility for safeguarding. These individuals are known as the designated safeguarding lead person (formerly the Child Protection Officer) and each provider should have at least one member of staff fulfilling this duty.

This session will provide DSL's with guidance on how they can develop and enhance safeguarding policy, practice, process and systems in their setting and support them to create a virtual action plan/checklist to review and implement, following this training.

[Register »](#)

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## **CEO's COVID-19 Weekly Member Update**

*Friday, 15 May 10.00 am – 11.00 am BST*

An update from AELP's Chief Executive, Mark Dawe to support members during the COVID-19 crisis.

[Register »](#)

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## **Essential Digital Skills: Understanding the requirements for delivery**

*Tuesday, 19 May 2.00 pm - 3.00 pm BST*

It has been recognised that there is a significant need for the development of digital skills with adults at a basic level, to ensure confident interaction with the technology of everyday life. As we move into a more digital era this has become a priority supported by the government. "Adults will have the opportunity to undertake

improved digital courses based on new national standards setting out the digital skills people need to get on in life and work. The new entitlement will be funded through the national Adult Education Budget (AEB).” Providers will have the opportunity to expand their programme offer to encompass this initiative from August 2020.

Please note: These qualifications are not a replacement for Functional ICT, a new qualification is being developed and will be available from 2021. This is a new suite of qualifications. This webinar will review the core content of the qualifications; consider the developments needed to implement delivery; and reflect on the benefits introduction could provide to organisations.

[Register »](#)

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### **How to make sure you are running great apprenticeship provision**

*Tuesday, 19 May 10.30 - 11.30 am BST*

Many new providers just setting out on their journey of delivering apprenticeships do not have a benchmark for what great training for their apprentices looks like. Nor, often, do providers who have been delivering apprenticeships for a considerable period of time.

This webinar will identify what, at each stage of the ‘learner journey’, are the high-quality aspects of their provision that set great apprenticeship providers apart.

Richard will draw on examples of what he considers to be best practice from the many training and employer providers he works with throughout the country to improve their provision, whilst also acknowledging and referencing what Ofsted inspectors will want to see when they inspect your apprenticeship programmes.

[Register »](#)

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### **Motivating yourself and others**

*Thursday, 21 May 10.30 - 11.30 am BST*

Join us on this fascinating webinar exploring human motivations and factors to support you in motivating yourself and others. We explore Growth Mindset as well as how to focus and how to avoid excuses and becoming distracted.

Claire is an experienced executive coach who will share tools and techniques to implement at the workplace and in your lives.

[Register »](#)

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### **CEO’s COVID-19 Weekly Member Update**

*Friday, 22 May 10.00 am – 11.00 am BST*

An update from AELP’s Chief Executive, Mark Dawe to support members during the COVID-19 crisis.

[Register »](#)

### **Understanding Ofsted’s “deep dives”**

*Tuesday, 26 May 10.30 - 11.30 am BST*

This webinar focuses on the deep dive. The session will consider what constitutes a deep dive and how providers can prepare for them.

[Register »](#)

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### **Making learner induction fun and inspiring**

*Wednesday, 27 May 3.00 - 2.00 pm BST*

Induction is a crucial stage in the planning required to ensure that learners get the best experience from their programme of learning.

This webinar will look at the key requirements of an effective and engaging induction and how the information collected can be used to effectively plan learning and development.

Content will cover the core aspects of an engaging and meaningful induction; collecting and effectively recording useful information and; utilising the induction process to build relationships that inform a positive learning experience.

[Register »](#)

## Preparing learners for gateway and EPAO myth busting

Thursday, 28 May 10.30 - 11.30 am BST

This webinar is focused on some of the misconceptions related to Gateway requirements and End Point Assessment. A chance to understand 'what is a rule' and what are requirements set down by EPAOs or External Quality Assurance Organisations and how can you work with your EPAO to ensure learners have the best chance of success.

[Register »](#)

### Webinar Recordings on Demand

- Monthly CEO Member Updates
- Reasonable adjustments and learners with SEND
- Skills hidden in plain sight: An approach to engaging employers in productive work-based learning
- Preparing for closure of legacy Functional Skills qualifications
- Rapid tech deployment for remote apprenticeship delivery: part 1, your checklist
- Rapid tech deployment for remote apprenticeship delivery: part 2, deep dive follow up
- Managing the Mental Health of Your Home-Working Staff
- Visual Learning approaches
- Safeguarding in a Digital World
- Ofsted Nominee Training
- T Levels Update
- Subcontracting – all you need to know
- Reasonable adjustments and learners with SEND
- Monitoring and evaluating the learner journey
- The Education Inspection Framework and SEND learners - improving the quality of your provision
- Effective Corporate Governance in relation to the EIF
- Developing Life Skills and Mental Toughness and why that matters
- Managing Prior Learning
- Safeguarding and the preventing radicalisation
- The Initial Assessment All Teachers and Trainer should be doing
- Keeping Apprentices engaged
- Tendering 101 – How to identify and tender for the right opportunities
- Mental Health and developing Resilience
- Weekly CEO's COVID-19 Member Update

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**AELP Events & Webinars  
Calendar**

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## MAY

- 04 May** Webinar [Chief Executive Officer's COVID-19 Weekly Member Update](#) £0 Online »
- 06 May** Webinar [Transition from frameworks to standards – designing and developing your curriculum offer](#) £49 Online »
- 07 May** Webinar [Blended Learning Strategy - Part 1](#) £49 Online »
- 12 May** Webinar [Adapt and future-proof your apprenticeship delivery](#) £0 Online »
- 12 May** Webinar [The F Word - why it can't be a dirty word any more](#) £0 Online »
- 13 May** Webinar [Devolution Update](#) £49 Online »
- 13 May** Webinar [Creating a winning Study Programme offer and curriculum](#) £49 Online »
- 14 May** Webinar [Effectively implementing the Role of the Designated Safeguarding Lead](#) £49 Online »
- 15 May** Webinar [Chief Executive Officer's COVID-19 Weekly Member Update](#) £0 Online
- 19 May** Webinar [How to make sure you are running great apprenticeship provision](#) £49 Online »
- 19 May** Webinar [Essential Digital Skills: Understanding the requirements for delivery](#) £49 Online »
- 20 May** Webinar [Designing & delivering effective Virtual Classroom \(Webinar\) learning sessions - Part 1](#) £49 Online »
- 21 May** Webinar [Motivating yourself and others](#) £49 Online »
- 22 May** Webinar [Chief Executive Officer's COVID-19 Weekly Member Update](#) £0 Online »
- 26 May** Webinar [Understanding Ofsted's "deep dives"](#) £49 Online »
- 27 May** Webinar [Designing and delivering effective Virtual Classroom \(Webinar\) learning sessions – Part 2](#) £49 Online »
- 27 May** Webinar [Making learner induction fun and inspiring](#) £49 Online »
- 28 May** Webinar [Preparing learners for gateway and EPAO myth busting](#) £49 Online »
- 29 May** Webinar [Chief Executive Officer's COVID-19 Weekly Member Update](#) £0 Online »

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### AELP Member Exclusive Meetings

## MAY / JUNE / JULY

The following groups were already scheduled to be held via webinar and will be going ahead as planned:

- 05 May** [Health, Social Care and Early Years](#) Online »
- 05 May** [Digital and IT](#) Online »
- 06 May** [Business Services & Management](#). Online »
- 20 May** [Hair and Beauty](#) Online »
- 27 May** [Learning Support Online](#) »
- 03 June** [Engineering, Manufacturing and Automotive](#) Online »
- 08 June** [Logistics and Transport](#) Online »
- 17 June** [Construction](#) Online »
- 24 June** [Business Services and Management](#) Online »
- 01 July** [Hospitality and Catering](#) Online »
- 06 July** [Financial, Accountancy and Legal](#) Online »
- 15 July** [Digital and IT](#) Online »

These events are complimentary for AELP members to attend.

If any organisations are interested in Sponsorship of our SIG and Sector Forum groups please contact [gbuttironi@aelp.org.uk](mailto:gbuttironi@aelp.org.uk) (SIGs) and [cswales@aelp.org.uk](mailto:cswales@aelp.org.uk) (Sector Forums).



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2nd Floor, 9 Apex Court, Bradley Stoke, Bristol, BS32 4JT

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