

Working with government and employers to develop policies and deliver high quality, learner centred, employer focused, demand-led skills development, valued by all.

### Issue 970, 28 April 2020

Things are moving! We have provided a lot of detail as to the contract support the DfE has announced and it is a great first step. To be clear, this support is for non-devolved AEB (including adult traineeships) and non-levy contracts. We are reliably informed there will be similar approaches for ESF and study programmes (including 16-18 traineeships) and they are just awaiting final approval.

As many of you know, applications for support are required by midnight on Thursday so it is a lot of work in a short period of time. We will be providing as much support as possible during the week, answering questions where we can, channelling common questions through to the ESFA and running webinars for members. As I have said on the webinars, this is about providing providers support that enables them to continue to cover costs where levels of activity have dropped and activity funding does not cover all your normal costs. There is a lot of detail and every provider is likely to have a different mix of provision and need. Also decisions need to be made as to which employees just won't have anything for them to do and should be furloughed, what proportion of your business income relates to the support scheme and how you divide costs accordingly.

I suppose the last point is one of my biggest challenges to government. I will talk about levy apprenticeships in a minute, but even with ESF and study programmes, yes it was important to get support out for funding streams ASAP but surely these could have been confirmed at the same time.

What was probably the most disappointing at the end of last week was the lack of flexibilities that have been announced. It was great to see the flexibilities around functional skills (teacher assessment, extending legacy functional skills, removal of the level 2 upskilling). But where is everything else that we have been talking to the DfE and ESFA about? Some of them are no brainers – the order of assessments at the end of the apprenticeships (FS, qualification and EPA) to enable the EPA element to be undertaken before the other quals are confirmed (as teacher assessed results will need to be moderated and might take some time to confirm, which at the moment will delay the start of the EPA), flexibilities around traineeships, better support for those apprentices made redundant (i.e. funded for a longer period than 12 weeks), the extension of frameworks – you've seen our list last week, much of which has no or minimal cost and significant impact. I just don't understand the reticence of the DfE to confirm these.

IFATE are (finally) working with their route panels and the EQAs, EPAOs and employers are looking at flexibilities in assessment and where appropriate alternative assessments. I am getting reports that these meetings and decisions are leading to sensible approaches and should help the flow through of End Point Assessments. In addition, the Ofqual publication (a very short consultation) on Friday gives very clear guidance as to how they will approach the assessment of all vocational qualifications (including the



teacher assessed functional skills) – very clear and very sensible.

Now, levy apprenticeships (and non-levy through the apprenticeship system). We are told that Cabinet Office guidance (the now famous PPN 02/20) does not apply. There is no contract. THIS IS NOT TRUE. This week, we are focussing on strongly challenging this perception. This involves the Labour Party offering their full support and we have had excellent briefing sessions with the Shadow Secretary of State, we have received very solid advice on the application of the guidance and shared this with officials and the minister, along with the Secretary of State attending the Education Select Committee on Wednesday where we are sure he will be questioned on this matter.

I have the voice of Nick Linford and Gillian Kegan chatting away while I write this – her concluding comment is that we (the apprenticeship providers) need to show “Why this industry more than any other industry needs additional support” – I’ll tell you why: it is supporting learners and apprentices that are vital to the economy and the economy’s recovery and more importantly it is a government programme and government contracted service AND THE GOVERNMENT HAVE SAID THEY WILL SUPPORT THESE SUPPLIERS and ensure they are sustained during this crisis.

Our view on the session was as follows:

“While we are grateful for the minister’s recognition that ITPs will be ‘vital’ for the economic recovery, some of the points she made this afternoon left us feeling perplexed.

Most notably, she said that the Cabinet Office guidance only applied to ‘critical suppliers’, but it applies to any suppliers with a government contract who are “at risk” and they are providing critical services in the form of much needed apprenticeships as last Friday’s non-levy support package acknowledged.

The minister added more than once that training providers are just like any other private business like airlines. She said, ‘Why does this industry more than any other industry need additional support?’. We would point out that in this case they are not like other private businesses, because they are contractors for the delivery of government programmes. No additional support or Treasury bailout is required because the apprenticeship budget for 2020-21 is already sitting in the DfE’s coffers waiting to be used in accordance with the PPN’s terms and conditions.

We were also troubled by the claim that this was more difficult for the DfE than it had been for the MCAs. Our understanding is the MCAs cleared their announced support with the Treasury.

Another concern was that the minister only acknowledged the new starts/pipeline point which is vital for cashflow when Nick Linford raised it.

We are also pleased that Nick raised the issue of Traineeships. We cannot understand why the government is dragging its feet over this crucial programme which really will be needed after the pandemic is over.”

Please do use our webinars and read [AskAshworth](#) along with our [twitter feed](#). Between these we will keep everyone updated on all these issues. They are wide ranging and we try and keep everyone up to speed on all aspects, but if you still have questions on any funding stream or assessment or anything else (!) then email us on [apprenticeships@aelp.org.uk](mailto:apprenticeships@aelp.org.uk)

*Mark Dawe | Chief Executive | AELP*

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# Policy

## **AELP responds to Gillian Keegan’s letter to MPs on apprenticeships and AEB**

Gillian Keegan MP, minister for apprenticeships, has written to MPs to address concerns around support for the FE and apprenticeships sector.

This follows a campaign by AELP encouraging members to write to their respective MPs to raise their concerns and urge the Government to support the sector following the outbreak of Covid-19.

AELP chief executive Mark Dawe said:

“Following the DfE statement dated 17 April on the possibility of some financial support for providers of apprenticeships and adult education, AELP is pleased that the minister has promised to MPs that further details will be published by the end of this week.

“However in the absence of published criteria so far, we are concerned that the proposed 'targeted support' will involve some form of arbitrary selection of providers that may not be fair or justifiable.

“The letter refers to enabling 'high quality providers' remaining active as a result of the promised support but how will the DfE define 'high quality'? All apprenticeship providers have recently been through a reapplication process to be on the government’s Register of Apprenticeship Training Providers (RoATP) which was much tougher than the first time around and those who secured non-levy apprenticeship contracts and procured non-devolved Adult Education Budget contracts with the ESFA went through a highly competitive tendering process which left many Ofsted grade 1 and 2 providers empty-handed. AELP is therefore uncertain what additional criteria will be used to justify the DfE’s ‘targeted support’. Full transparency is required.

“AELP notes that Gillian Keegan’s letter also makes reference to the Cabinet Office supplier payment guidelines which clearly state that the protection should apply to all government contractors. The guidelines certainly don’t appear to allow for the type of filtering-out exercise that the minister’s letter suggests and so AELP will be studying very carefully what the DfE publishes at the end of the week.

“We will be looking for support that will pay for providers on profile, i.e. based on normal levels of delivery, and in common with other government departments, MCAs and public bodies, there should be no threat of reconciliation if providers have shown a genuine attempt to deliver learning.

“The pandemic should not be used as excuse by the DfE to reduce the provider supply base, especially when it was quick to protect grant funded provision of whatever quality.

“We remind the DfE that the Chancellor of the Exchequer stated last month, “We must ensure that firms whose business models were viable before this crisis remain viable once it is over. This includes those firms not covered by CBILS or CCFF”. AELP expects this Friday’s announcement not to run counter to Mr Sunak’s clear intentions.

“Ministers should also remember that they should not be punishing apprentices and learners who have chosen

to place their careers and skills progression in the hands of independent training providers. As last week's AELP Covid impact survey showed, many providers have tried to minimise the amount of staff furloughing to maintain as much learning as possible - a fact recognised and applauded by the minister in her weekly newsletter. Gillian Keegan states at the start of her letter that the government wants to ensure that learners are supported and their training can continue, but this can only happen if a financial support package is put in place for all contracted providers, thereby minimising the need for further furloughing of provider staff.

"Finally if the government is really serious about protecting vulnerable and disadvantaged learners, it should be coming forward with a package that supports traineeships and study programmes as well."

[You can read Gillian Keegan's letter of 17 April 2020 here.](#)

## Guidance: Coronavirus Bounce Back Loans

The Bounce Back Loan scheme will help small and medium-sized businesses to borrow between £2,000 and £50,000, and the government will guarantee 100% of the loan with no fees or interest to pay for the first 12 months. This scheme will launch on 4 May 2020, with loan terms will be up to 6 years and no repayments due during the first 12 months. The government will work with lenders to agree a low rate of interest for the remaining period of the loan.

[You can find more information about eligibility requirements here.](#)

## Guidance: Claim for wages through the Coronavirus Job Retention Scheme

In March 2020, Chancellor Rishi Sunak MP announced that the government would cover employees' wages for up to 80% of their normal monthly salary up to £2,500 per month.

On 20 April 2020, HM Revenue and Customs (HMRC) opened the portal allowing employers to claim the money to pay the wages of furloughed employees.

[You can claim for 80% of your employees' wages plus NICs and pension contributions from HRMC here.](#)

HMRC has also put together a calculator to help employers find out how to calculate 80% of their employees' wages, National Insurance Contributions (NICs) and pension contributions for any staff they have furloughed due to COVID-19.

[You can access the calculator here.](#)

## Speech: Gavin Williamson speech on COVID-19 response

On 19 April 2020, Education Secretary Gavin Williamson MP gave a response to the outbreak of coronavirus and support for disadvantaged pupils on remote learning.

Williamson said that schools would not reopen until:

- The NHS would be able to cope and provide critical care treatment across the UK;
- The daily death rates related to COVID-19 come down;
- The infection rate decreases to manageable levels;
- Testing capacity and PPE provision are properly managed;

- There is confidence a second peak of infections can be prevented.

Williamson also announced £1.6 billion of additional funding to help local authorities in supporting vulnerable and disadvantaged people.

[You can read the full speech here.](#)

## Guidance: Supporting vulnerable children and young people during the coronavirus outbreak

The Department for Education (DfE) updated guidance for education settings and local authorities about children supported through social care, with EHC plans or identified as vulnerable by their school or local authority.

[You can read the guidance here.](#)

## Guidance for risk-assessing SEND/EHC learners

New [Coronavirus \(COVID-19\): SEND risk assessment guidance](#) has been released by DfE which builds on the [COVID-19 guidance on vulnerable children and young people guidance](#) published on 22 March (see previous article), giving guidance on undertaking risk assessments for vulnerable children and young people with education, health and care plans in the light of school and college closures. Alongside the risk assessment guidance, guidance on [Supporting vulnerable children and young people during the coronavirus \(COVID-19\) outbreak](#) has also been updated, setting out the different groups of vulnerable children and young people who might benefit from being encouraged to attend educational settings, where appropriate, and how to follow-up on non-attendance.

Last Saturday it was also announced that councils across England will receive a further £1.6 billion to help deal with the immediate impacts of coronavirus. This takes the total funding to support councils to respond to the pandemic to over £3.2 billion. The grant will be un-ringfenced, recognising local authorities are best placed to decide how to meet the major Covid-19 service pressures in their local area. Local authorities have discretion to spend it on children's services such as SEND. Further details are at: <https://www.gov.uk/government/news/government-pledges-extra-16-billion-for-councils>

We also expect an announcement this week on the use of bursary funds to provide equipment for learners without suitable digital access to online learning materials, and will pass this on as we receive it.

## Guidance: Advanced learner loans funding rules 2020 to 2021

This document sets out the advanced learner loans funding and performance management rules for the 2020 to 2021 funding year (1 August 2020 to 31 July 2021). The rules apply to all providers of education and training who hold a loans facility and loans bursary fund agreement with the ESFA.

[You can read the full draft guidance document here.](#)

## Genuine HMRC contact and recognising phishing emails and texts

Find out how to recognise when contact from HMRC is genuine, and how to recognise phishing or bogus emails and text messages.

[View update on GOV.UK here.](#)

## Taking Teaching Further - Round 3 registrations open for all providers

All FE providers can now apply for Round 3 of the [Taking Teaching Further](#) programme. The DfE funded recruitment initiative, developed and managed by the Education and Training Foundation (ETF), aims to help FE providers recruit and train industry experts to become teachers for the FE sector.

Round 3 Taking Teaching Further funding is available for all FE providers with two routes to access the programme depending on provider type:

- [Route 1](#) is open to all FE colleges and sixth form colleges in England. Places will be made available to all colleges on a draw-down basis.
- [Route 2](#) is open to all independent training providers, employer-led providers, third sector training providers, local authority providers, and adult and community learning providers. These places will be allocated on a first-come, first-served basis.

If you would like to access this programme, you can find more information on the [Taking Teaching Further webpages](#).

## Launch of Recruitment for Independent Reviewer of Prevent

The government has launched the recruitment process for the Independent Reviewer of the Prevent programme. The Independent Review of Prevent will look at the effectiveness of the government's strategy to protect vulnerable people from being drawn into terrorism. It will also make recommendations for the future. The appointment of the next reviewer will be through a full and open competition. Applications will be open until 11pm on 1 June.

[You can find out how to apply on the HM government public appointments website.](#)

## DfE Launches the Skills Toolkit

The Department for Education (DfE) has launched a new online platform called [The Skills Toolkit](#), which aims to give people easy access to free, high-quality digital and numeracy courses to help them build up their skills and boost their job prospects during the Covid-19 outbreak and beyond.

[You can find more information about the platform here.](#)

## Coronavirus Testing for Essential Workers

The Department for Health and Social Care announced measures to make it easier for all essential workers to access testing for Covid-19, should they need it. That means testing is now available in England and Scotland for essential workers with symptoms and people who live with essential workers and have symptoms. Essential workers in England and Scotland who are self-isolating can also now book their test online directly by visiting [www.gov.uk/coronavirus](http://www.gov.uk/coronavirus) and clicking on one of the options under “Testing for coronavirus (COVID-19).”

The full list of eligible essential workers can be found at [www.gov.uk/coronavirus-get-tested](http://www.gov.uk/coronavirus-get-tested).

# Research and Consultations

## AELP / UFI “SECTOR SHARE” – The place to go for online sector resources

### PROVIDER FEEDBACK REQUIRED!

With the current national emergency surrounding Covid-19 it has become an urgent imperative for teachers and trainers to make full use of digital resources to mitigate the current disruption to the learner journey as much as possible. AELP, working in partnership with Ufi, are looking to identify as many such resources as possible, presenting them for use by providers and employers, in an easily navigable web-based portal that is free to use across the sector...hence the name #SectorShare! An interim site will be available on the AELP website next week and the dedicated bespoke site will go live over the next few weeks.

We will be adding additional information about each resource, so as well as links to resources that have been recommended by our members, you will find short descriptions, pricing, testimonials so you can quickly decide, at a glance, whether or not it will be useful to your own staff and learners, saving you valuable research time and money.

\*The site will be grouped by

- Industrial sector (based on our current sector forum groups)
- A dedicated Maths and English section
- “Soft” transferable employability skills
- On-line platforms – functionality, pros and cons of each
- SEND and Assistive technology
- Safeguarding

*(\* List not exhaustive, the site will be developed over time and the more resources we add, the more outputs and functionality the site will have).*

We are looking to draw upon the expertise of our membership base and would very much welcome hearing from you about the resources and platforms you are currently using for your online learning. You might have also identified some gaps – tell us about those too and we’ll hopefully be able to help!

If you would like to contribute, please email [resources@sectorshare.org.uk](mailto:resources@sectorshare.org.uk) to arrange a suitable time to discuss this further.

# Events



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The impact of the Covid-19 pandemic is already being felt and if it goes on, we are going to need a complete rethink of the strategic approach to government-funded skills programmes whether it's apprenticeships, adult retraining or any other form of post-16 provision.

For the first time since the early 1980's, the FE and skills system might have to be recalibrated to face the challenges of mass unemployment in a digitised and service-driven economy.

The agenda of the rescheduled AELP National Conference 2020 is probably going to look very different from that only planned a month ago.

Leading speakers have pencilled in the new dates of the Conference into their diaries.

We hope that you are doing the same!

## DELEGATE FEES

We are offering an **Early Bird Discount of 20%** off all delegate places booked before 5pm on Wednesday 29 April 2020.

**Full AELP Members are entitled to one complimentary place** for both days and with two days of networking, attendance at the AELP National Conference offers great value to AELP members and other stakeholders. Full Members taking advantage of their complimentary place may choose to book a different delegate for the second day. This has been incorporated into the booking journey.

Further details of our rates are available on the conference [website](#), including Associate Member Rates, and Non-Member Rates.

**BOOK NOW!**

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### AELP Member Exclusive Meetings

#### Upcoming Sector Forums

All sector forum meetings are now being held on-line via Go To Meeting or Go to Webinar. The following dates/groups have now been scheduled:

- **Health and Social Care (part 2)** – This meeting will be held via webinar on **Tuesday 5th May at 10:30am** in partnership with Health Education England with speakers/updates and the opportunity for members to join in a Q&A session
- **Digital and IT** – online via Go To Meeting on **Tuesday 5th May, 2:00pm – 3:30pm** to discuss current issues in the Digital and IT sector. The discussion will be facilitated by the new chair, Dominic Gill, and Richard Parker (vice chair)
- **Business Services and Management** (sponsored by NOCN) – online via Go To Meeting on **Wednesday 6th May, 10:30am – 12:00pm** to discuss current issues in the Business Services and Management sector. The discussion will be facilitated by the sector forum chair, Kathryn Wills.

(See also dates and booking info for future sector based webinars at the bottom of Countdown).

To register your interest in any of the above sessions, please email [memberevents@aelp.org.uk](mailto:memberevents@aelp.org.uk) or for any further information regarding any of our sector groups please email [cswales@aelp.org.uk](mailto:cswales@aelp.org.uk)

### How you should be using e-learning and remote delivery during COVID 19 – and the likely permanent changes for the future

Wednesday, 29 April 10.30 am - 11.30 am BST

The current UK lockdown has caused mass disruption across the FE sector, across all provision. We will all learn from this experience.

One of the major elements being how technology has saved a sector from crumbling and allowed continuation of learning for tens of thousands of students.

This webinar will cover all the different ways in which you can use remote delivery and e-learning for the most engaging experience for both tutors and learners. Also the opportunities it can create. Covering funded and non-funded routes, we will discuss how an immediate solution can become a permanent fixture for all training organisations in the future.

[Register for your free place »](#)

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### Succeeding at your full Ofsted inspection under the Education Inspection Framework (EIF)

Thursday, 30 April 10.30 - 11.30 am BST

This webinar will tell you all you need to know about how to try and ensure you succeed at your next, or first, Ofsted full inspection. Whether you are a new provider expecting such an inspection for the first time after your short monitoring visit or are a provider who has experienced one or more full inspections in the past, this webinar will be relevant to you.

[Register »](#)

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### Adapt and future-proof your apprenticeship delivery

Thursday, 30 April 10.30 am - 11.30 am BST

Tuesday, 12 May 2 pm – 3pm BST

COVID-19 may be putting a strain on the apprenticeship and training sector but it has also given us a glimpse into the future online world of work – no central location, less wasted time, reduced cost and substantially more efficiency.

Join us on this webinar to see how end-to-end technology is helping providers nationwide successfully and quickly transition to a fully remote delivery model and deliver quality training online whilst setting them up for greater success in the future.

[Register for your free place on 30 April »](#)

[Register for your free place on 12 May »](#)

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### Transition from frameworks to standards – designing and developing your curriculum offer

Wednesday, 6 May 10.30 am - 11.30 am BST

The approach for end-point assessment within the apprenticeship requirements, supported by standards, need apprentices to possess a different level of ability than before. Apprentices need to be self-assured and confident with the full range of knowledge, skills and behaviours as detailed in the apprenticeship standard they are working towards.

This webinar will look at the approaches needed to design and develop a realistic and meaningful programme offer.

[Register »](#)

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### Blended Learning Strategy - Part 1

Thursday, 7 May 10.30 - 11.30 am BST

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This webinar is part 1 of a series of 3 based on a quality assurance framework for blended learning. In part 1 we look at the considerations for management when implementing a blended learning strategy, and how the framework can be used by IQAs to evaluate the quality of blended learning delivery.

[Register for part 1 »](#)

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**The F Word: Let's Talk About It –  
Don't feel dirty about getting some... funding!**

*Tuesday, 12 May 10.30 am - 11.30 am BST*

Funding is a bit of a dirty word in the industry. However, training providers no longer have the luxury to see LSF (and other vital funding streams) as somehow exploitative of ALN learners. There is a legal and moral imperative to claim funding and ensure that providers use it to support all learners in the most comprehensive way possible. In essence, we shouldn't feel squeamish about the idea of claiming funding if it provides crucial support to ALN learners. And in the current climate, it is more important than ever that providers find new and effective ways of supporting their learners and use the appropriate funding to do so.



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[Register for your free place »](#)

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**Creating a winning Study Programme offer and curriculum**

*Wednesday, 13 May 10.30 am - 11.30 am BST*

Study programmes offer essential support and guidance to young people starting on the next phase of their development, helping them with the transition into adult life. This webinar will look at what the key requirements of a sound Study Programme offer look like. Content will cover Ofsted and Gatsby recommendations, learner and employer considerations and expectations.

[Register »](#)

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**Effectively implementing the Role of the Designated Safeguarding Lead**

*Thursday, 14 May 10.30 am - 11.30 am BST*

While every member of staff in a provider setting should be up to date with their safeguarding training and should understand the safeguarding policies and procedures for their setting, there are some members of staff who will take extra responsibility for safeguarding. These individuals are known as the designated safeguarding lead person (formerly the Child Protection Officer) and each provider should have at least one member of staff fulfilling this duty.

This session will provide DSL's with guidance on how they can develop and enhance safeguarding policy, practice, process and systems in their setting and support them to create a virtual action plan/checklist to review and implement, following this training.

[Register »](#)

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**Motivating yourself and others**

*Thursday, 21 May 10.30 - 11.30 am BST*

Join us on this fascinating webinar exploring human motivations and factors to support you in motivating yourself and others. We explore Growth Mindset as well as how to focus and how to avoid excuses and becoming distracted.

Claire is an experienced executive coach who will share tools and techniques to implement at the workplace and in your lives.

[Register »](#)

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**Understanding Ofsted's "deep dives"**

*Tuesday, 26 May 10.30 - 11.30 am BST*

This webinar focuses on the deep dive. The session will consider what constitutes a deep dive and how providers can prepare for them.

[Register »](#)

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## Webinar Recordings on Demand

- Monthly CEO Member Updates
- Reasonable adjustments and learners with SEND
- Skills hidden in plain sight: An approach to engaging employers in productive work-based learning
- Preparing for closure of legacy Functional Skills qualifications
- Rapid tech deployment for remote apprenticeship delivery: part 1, your checklist
- Rapid tech deployment for remote apprenticeship delivery: part 2, deep dive follow up
- Managing the Mental Health of Your Home-Working Staff
- Visual Learning approaches
- Safeguarding in a Digital World
- Ofsted Nominee Training
- T Levels Update
- Subcontracting – all you need to know
- Reasonable adjustments and learners with SEND
- Monitoring and evaluating the learner journey
- The Education Inspection Framework and SEND learners - improving the quality of your provision
- Effective Corporate Governance in relation to the EIF
- Developing Life Skills and Mental Toughness and why that matters
- Managing Prior Learning
- Safeguarding and the preventing radicalisation
- Tendering 101 – How to identify and tender for the right opportunities
- Mental Health and developing Resilience
- Weekly CEO's COVID-19 Member Update

[Register for recordings »](#)

[Suggest a topic »»](#)

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### AELP Events & Webinars Calendar



Please [click here](#) to subscribe to the events mailing list

## APRIL

- 29 Apr Webinar [How you should be using e-learning and remote delivery during COVID 19](#) £0 Online »
- 30 Apr Webinar [Adapt and future-proof your apprenticeship delivery](#) £0 Online »
- 30 Apr Webinar [Succeeding at your full Ofsted inspection under the new EIF](#) £49 Online »

## MAY

- 01 May Webinar [Chief Executive Officer's COVID-19 Weekly Member Update](#) £0 Online »
- 06 May Webinar [Chief Executive Officer's COVID-19 Weekly Member Update](#) £0 Online »
- 06 May Webinar [Transition from frameworks to standards – designing and developing your curriculum offer](#) £49 Online »
- 07 May Webinar [Blended Learning Strategy - Part 1](#) £49 Online »

- 12 May Webinar [Adapt and future-proof your apprenticeship delivery](#) £0 Online »
- 12 May Webinar [The F Word - why it can't be a dirty word any more](#) £0 Online »
- 13 May Webinar [Devolution Update](#) £49 Online »
- 13 May Webinar [Creating a winning Study Programme offer and curriculum](#) £49 Online »
- 14 May Webinar [Effectively implementing the Role of the Designated Safeguarding Lead](#) £49 Online »
- 15 May Webinar [Chief Executive Officer's COVID-19 Weekly Member Update](#) £0 Online »
- 18 May Webinar [Designing & delivering effective Virtual Classroom \(Webinar\) learning sessions - Part 1](#) £49 Online »
- 19 May Webinar [How to make sure you are running great apprenticeship provision](#) £49 Online »
- 21 May Webinar [Motivating yourself and others](#) £49 Online »
- 22 May Webinar [Chief Executive Officer's COVID-19 Weekly Member Update](#) £0 Online »
- 26 May Webinar [Understanding Ofsted's "deep dives"](#) £49 Online »
- 28 May Webinar [Preparing learners for gateway and EPAO myth busting](#) £49 Online »
- 29 May Webinar [Chief Executive Officer's COVID-19 Weekly Member Update](#) £0 Online »

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## AELP Member Exclusive Meetings

### MAY / JUNE / JULY

The following groups were already scheduled to be held via webinar and will be going ahead as planned:

- 05 May [Health, Social Care and Early Years](#) Online »
- 05 May [Digital and IT](#) Online »
- 06 May [Business Services & Management](#). Online »
- 20 May [Hair and Beauty](#) Online »
- 03 June [Engineering, Manufacturing and Automotive](#) Online »
- 08 June [Logistics and Transport](#) Online »
- 17 June [Construction](#) Online »
- 24 June [Business Services and Management](#) Online »
- 01 July [Hospitality and Catering](#) Online »
- 06 July [Financial, Accountancy and Legal](#) Online »
- 15 July [Digital and IT](#) Online »

These events are complimentary for AELP members to attend.

If any organisations are interested in Sponsorship of our SIG and Sector Forum groups please contact [gbuttironi@aelp.org.uk](mailto:gbuttironi@aelp.org.uk) (SIGs) and [cswales@aelp.org.uk](mailto:cswales@aelp.org.uk) (Sector Forums).

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