

Working with government and employers to develop policies and deliver high quality, learner centred, employer focused, demand-led skills development, valued by all.

Issue 969, 17 April 2020

It feels like the wait will never end – still nothing substantive from the DfE other than reassuring words from the Minister and Officials and suggestions that something might be around the corner. Everyone I talk to is stunned that the DfE continue to defy Cabinet Office guidelines and seem to be oblivious to the challenges now faced by all ITPs in supporting their learners and apprentices without any form of funding guarantee – even the Cabinet Office! I want to hit the screen every time I am told the colleges are in the same boat – yes it is hard for the colleges, and yes they are facing the same challenges with apprenticeships – but the majority of their funding is guaranteed now, and at the same time they are free to furlough other workers. Why not start by levelling the playing field with the same support for contracts, then maybe we are in the same boat. Working remotely has definitely had its pros and cons and daily life seems to be filled with looking at a myriad of mosaics compromised of a range of faces and people's initials with little red and green microphones popping on and off!



The latest AELP survey just showed what an amazingly resilient organisations ITPs are and thanks to everyone who responded so quickly with so much detail. Despite basically no guarantees of any form of support from the Government at this stage, the switch to online learning and support (or the greater utilisation of what was already being used in most cases), the range of approaches being used to support learners and apprentices, and the dedication to support those individuals and employers etc is incredible. Not once over the whole four weeks have I had a single out of office from any ITP to any of the hundreds of emails I have sent, and always received immediate responses, which shows the incredible dedication of the staff across all ITPs. This is all a really true reflection of the responsiveness and innovation of the sector. The outlook is fairly bleak for many if nothing is agreed very soon, which I am sure I don't need to tell you, but what is worse is it then has a knock effect for employees, employers and many thousands of truly vulnerable learners.

The response to our push to get providers to write to the ESFA procurement email has been amazing – the range of responses, the detail, the truly amazing stories of what is still being achieved but also what is being lost for now and potentially the future, the lists of flexibilities – again inspirational. An absolute pleasure to represent so many amazing organisations.

So, my gut feeling.... I believe, have to believe, that for all contracted provision the DfE will follow their own governments procurement guidance. I can't find anyone who understands why they are not. We can't be certain when a change might happen but – with all the evidence that has been provided, the pressure from providers, employers, MPs, media – there has been so much, I can't see what else they can do.

I think levy apprenticeships is more challenging. All the conversations we have been having have been predominantly around what changes to the rules are needed to create flexibilities to allow existing apprentices to

progress and achieve and new ones to start and progress. There is a long list. Below is our latest list and we know there are others. We know that the NMW top up has caused problems particularly in certain sectors, we know double lock has been a challenge, we know the 5% is virtually impossible to collect from non-levy employers at the moment. So, for apprenticeships, I might be proved wrong, but for the moment I would plan on scaling up activity with greater flexibilities and hope some form of funding certainty or a while suite of flexibilities are announced soon because the foundations of the whole system are starting to crumble.

This is what we have pulled together as our latest list of asks, particularly around flexibilities, beyond the overarching one of follow the procurement guidance:

1. **The extension of the transition period from frameworks to standards until at least the end of December 2020, if not March 21.** As it stands there will be no new apprenticeship framework starts from after 31st July 2020. Currently, circa 20% of starts are still on frameworks. Challenges remain around the availability of replacement standards, the narrowness of some standards and the resource required by some providers to transition their curriculum during the Covid-19 pandemic.
2. **Allow apprenticeship frameworks to be funded through the Apprenticeship Service for non-levy paying employers and levy transfer as part of extended Covid-19 flexibilities.** Alongside allowing an extension to starts on apprenticeship frameworks, employers need adequate channels to still be able to access these programmes, currently, the only route is through procured contracts, which caps participation. This should be opened up to allow for access the Apprenticeship Service and through levy transfer.
3. **Extend the non-levy contracts and the dual running transitional period of the contracts and the Apprenticeship Service for employers that do not pay the apprenticeship levy.** The current dual running process is due to conclude in October 2020, where all starts will be solely through the Apprenticeship Service, for levy and non-levy apprenticeships starts. Employers will need providers more than ever to help deal with the “hidden wiring”. The testing of the Apprenticeship Service phase has been hindered by the impact of Covid-19, so allowing an extended transition period would bake in more needed flexibility to ensure starts continue to be enrolled through as many channels as possible to support the needs of employers.
4. **Relax the current cap of 3 commitments/starts per non-levy paying employer-funded through the Apprenticeship Service.** Remove the cap of three commitments/starts per employer who is accessing funding for apprenticeships through the Apprenticeship Service. This was meant to be an interim cap and employers should be encouraged to participate in the apprenticeship programme, not have to deal with artificial barriers.
5. **The ESFA to enable the bypassing of current data lock errors (D-locks) on the Apprenticeship Service.** Currently vital earned income is trapped in the system which would have a significant positive impact on provider cash flow on already earned activity. We are seeing more D-lock issues where employers are furloughing their apprenticeship team, meaning there is no-one left in the employer to authenticate payment to the provider.
6. **Temporary Covid-19 suspension of 5% co-investment payment and collection for new and existing apprentices.** There are three sides to this:
 - o An inability for employers with no/limited income to pay the co-investment for current apprentices, putting apprentices at risk of being made redundant.
 - o As with the D-lock issues we are seeing employers are furloughing their staff, meaning there is no-one left in the employer to authenticate payment to the provider.
 - o A method to help stimulate the depressed market once through the Covid-19 pandemic.
7. **Extend current redundancy arrangements to support more displaced apprentices.** Currently, the ESFA Funding rules allow for more enhanced support for apprentices who are made redundant within 6 months of their planned on-programme end date. In these instances, the ESFA will separately fund the training provider for either through to completion or for a period of 12 weeks, whichever is sooner. To ensure maximum support for displaced apprentices these support arrangements should be extended to incorporate any apprentice made redundant who is 50% or more through their apprenticeship programme based on their actual starts date and planned end date. This would also support displaced apprentices on longer programmes. Furthermore, the ESFA should extend the funding it offers to providers from the current 12 weeks to through until the apprentices complete their apprenticeship, recognising that in the economic downturn following Covid-19 it is likely to take longer for employers to look to recruit. Ensuring

apprentices are not disadvantaged should be a key governmental priority. This should include those on zero / low contract hours who are never “officially” made redundant.

8. **Postponement of Cyber Essentials requirement in ESFA provider contract.** From August 2020, providers need to have implemented and achieved the components of Cyber Essentials. A number of these components require direct access to IT hardware. Many providers tell us that they work in shared offices spaces which during the Cov-i19 lockdown are essentially closed to public access, meaning provider do not have direct access to their IT hardware and therefore cannot physically review and/or update their security settings. As a result, a postponement would be a sensible and practical solution as these issues are out of the provider’s control.
9. **The Institute for Apprenticeships and Technical Education (IfATE) Funding Band consultation should be postponed until further notice.** Simply extending the consultation by a period of 6 weeks in the current climate to May 2020 has not given providers or employers ample time to make reasonable representation in what is an important, technical and detailed consultation and supporting research materials. This consultation should be postponed, not extended.
10. **Relax the gateway requirements for all apprenticeship standards and allow for a change in the programme component sequencing.** Currently, the gateway requirements require that all on-programme mandatory qualifications, along with functional skills (or exemptions) are completed before the apprentice being submitted for their gateway meeting. Due to Covid-19, there are more examples of apprentices unable to complete all the mandatory qualifications on their on-programme training, for example where qualifications such as professional exams that may have taken place in a controlled testing centre or have been deferred until later in the year. Allowing for a change in the component sequencing would mean apprentices could continue through to undertake their end-point assessment and would be awarded their apprenticeship completion certificate only once they had retrospectively completed all the mandatory components of the apprenticeship.
11. **Where grant-funded providers are paid on profile for AEB this should be capped at 100%, not the 103% tolerance, unless actual delivery takes place.** The ESFA should utilise any underspend to support the over-delivery of actual provision for grant or contract for services providers.
12. **Allow roll-over of unspent P9-12 AEB procured funding into FY20-21 funding allocations.** Where possible providers who delivered their P1-P8 AEB contract for services allocation but, where unable to deliver all their P9-12, they should be allowed where possible to roll funding over into the final FY20-21 academic year. As a minimum, providers should not be automatically penalised with a smaller allocation in their final year through the inability to deliver their full allocation in this current academic year.
13. **Functional Skills Qualifications (FSQ) – extend the certification and testing window for the legacy qualification.** The certification and testing window for the legacy functional skills qualifications run until the Summer of 2020. These need to be extended to ensure that learners/apprentices on these programmes are allowed to complete these qualifications on time.
14. **Upskilling requirement rule of Level 2 Functional Skills Qualifications (FSQ) by Level 2 Apprentices needs to be suspended.** The current ESFA funding rules require all apprentices to achieve level 1 (where they haven’t already) and work towards this standard and to take the assessments for the achievement of approved level 2 qualifications in these subjects. In the current pandemic where FSQs are problematic, this rule is unnecessary and unhelpful and should be suspended.
15. **Stop the charging for External Quality Assurance (EQA) early and move to the proposed centralised top-slice model.** One of the core proposals in the IfATE’s consultation on simplifying and strengthening external quality assurance of end-point assessment is the moving away from the current system that imposes significant financial and bureaucratic burdens by charging organisations for each apprentice going through EPA. The proposal moving forward is that funding EQA centrally will not only save bureaucracy for EQAOs, EPAOs, providers and employers but will ultimately ensure more funding can be spent on the training of apprentices. The government should adopt this approach straight away, with a centralised government-funded model for EQA, top sliced directly from the levy.
16. **Greater flexibility in end-point assessment.** There is still too much rigidity and lack of flexibility around suitable assessment methodology, such as modifications rather than substitutions. Observations within end-point assessment is a key barrier. Professional judgements should be accepted as a valid alternative.
17. **Flexibility between on and off-the-job.** There needs to be flexibility between time undertaken on both off and on-the-job. Some apprentices who have been furloughed will likely have received more off-the-job training, whereas apprentices in some industries will have significantly more on-the-job training as they are busy in critical industries and will have less time on their off-the-job training. The key should be the recognition around the total training time, underpinned with the robust external validation of the individual’s knowledge, skills and behaviours through end-point assessment.
18. **Top-up funding for where the period of training has to be extended.** For some apprentices their period of planned on-programme training will need to be extended, examples may include those who struggle with online remote training and/or those coming out of enforced Covid-19 breaks in learning. Providers shouldn’t be expected to have to deliver extra provision with no extra income. As a minimum, the provider should be able to access spare funding between the agreed price and the funding band limit, although the ESFA should consider a broader approach to funding top-ups.
19. **Greater clarity on the need for employers to top-up training time of furloughed apprentices.** There is still a lack of clarity from HMT/HMRC/ESFA on whether employers need to top-up wages of furloughed

apprentices to the NMW or not. One interpretation is every hour training needs a top-up; the other interpretation based on the pay reference period would mean the employer would only need to top-up if the apprentice undertakes more than 80% of the furloughed time in training. The need to top-up has massive connotations specifically in the service sector where employers currently have no income to top-up, and this is driving what could be unnecessary and unhelpful breaks in learning.

20. **Payment/part payment of the completion payment as Gateway.** Early payment or part payment of completion at the gateway is not required if the overarching guaranteed funding is provided. Without it, completions need to be paid at the gateway to enable payment to the EPAO thus removing pressure on cash flow.
21. **Flexibility in legal adult entitlement for learners aged 19-23 without an existing full level 2 qualification.** For adults aged 19-23 and have less than Full Level 2 prior attainment, they must study a qualification from the legal entitlement offer. However, because of the substantial size of the legal entitlement offer, these can't be delivered remotely effectively. It would benefit learners in these instances if flexibility was offered to the rules to open up all qualifications to learners in this position.
22. **Flexibility between funding envelops.** To support key provider cash flow, then flexibility between funding enveloped would help release trapped income where over-delivery has been capped, this includes programmes such as non-levy apprenticeships, AEB and Traineeships.
23. **Flexibility in traineeships especially around the work placement requirement.**

If you have more for the list, please let me know. We update the list regularly and sadly at the moment don't seem to be getting the chance to tick things off! As we enter the weekend before the kids go back to school after their Easter break.....what another 3 weeks, damn! – anyway, let's hope it is a weekend to chew over the amazing announcements the DfE has made – don't even care if they come out at 9pm in the evening!

Mark Dawe | Chief Executive | AELP

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Policy

Covid-19: AELP Guidance

Covid-19

(Coronavirus) Guidance and Patron
Support - Response Resources

AELP has pulled together on this single webpage a set of resources to help support providers, their employers and their learners in the response to the Coronavirus pandemic.

[You can access our Covid-19 Guidance portal here.](#)

Since the guidance issued by the government and individual departments is often being updated on a daily basis, AELP will endeavour to update the information on this page as often as possible.

AELP members are contacting us and using social media to share how they are responding to the pandemic in terms of maintaining provision and assessment for their learners and protecting the livelihoods of their valued staff.

We are using this page to pass on 'best practice' and AELP intends to run webinars for the same purpose. Please continue to keep us informed about developments as they affect you and your learners and share any recommendations by emailing apprenticeships@aelp.org.uk.

Second AELP survey on the impact of Covid-19 on learners and training providers

AELP surveyed over 150 providers, colleges and universities responded about the impact of Covid-19 and the lack of support from the DfE. [You can view the press release with full survey results here.](#)

The survey highlighted the following issues:

- **Amazing level of provider support for learners:** 81% of current apprentices are still actively learning mostly via online learning and assessment resources.
- **Lack of DfE support:** If no DfE financial support is forthcoming, 51% of providers will maintain their current capacity as much as possible, but 30% will downsize, 11% will mothball for the duration of the pandemic, and 8% will shut down their business completely. A quarter of providers fear that their chances of survival are less than 50%. The largest cohort (34%) put their chances at between 50 and 75%.
- **Treasury support:** Only 2 providers have successfully obtained a loan under the Treasury's business support package (a 2.7% success rate for those interested in taking one out), while 39 are still waiting to hear back from their bank; 5 had had their applications rejected; and 25 found that they were not eligible. Gillian Keegan has now requested details to 'share with Treasury colleagues'.
- **Providers furloughing:** Virtually all providers have managed to keep some staff working full-time, but 83% are also furloughing employees who are then unable to support the delivery of training. At this stage, only small numbers of staff have been asked to accept a pay cut or face the prospect of redundancy.
- **Current capacity:** 43% of providers are managing to train apprentices and other learners at between 80 and 100% of their pre-pandemic capacity but 57% of them are training at less than 80% of capacity.
- **Remote learning:** In the vast majority of training organisations, more than three-quarters of learning provision is now being delivered remotely and 9 out of 10 organisations say that the switchover means that for each of them, this type of provision is at least 50% larger than before.
- **Negative impact:** 1 in 5 apprentices are on a break in learning, have been made redundant or have left their programme. Sectors most adversely affected appear to be health & care; early years educators; hospitality & catering; and the motor trades.

AELP chief executive Mark Dawe said:

"Training providers are doing their absolute best to keep apprentices and other trainees learning in extraordinary circumstances, but we are living on borrowed time.

“The longer the Department for Education mysteriously fails to explain why it is refusing to comply with the Cabinet Office Covid-19 guidelines and to change its position on funding accordingly, the greater the damage will be when the country needs to be maximising skills training capacity for picking up the economy when the pandemic is over.

“This is an example of where the ‘levelling up’ mantra is fast becoming a very discredited piece of rhetoric because this is not about whether a group of independent training providers survive or not, but whether thousands of young people and unemployed adults, many from disadvantaged backgrounds, are going to have access to high quality apprenticeship and other training opportunities when they really need them.

“No bailout money is needed - the apprenticeship budget for 2020-21 is already sitting in the DfE’s coffers, so why aren’t ministers using it to produce the skills the country so desperately needs?”

Keir Starmer unveils the opposition’s new shadow cabinet

After his election to leader of the Labour Party, Keir Starmer MP proceeded to appoint his members of his new shadow cabinet. Angela Rayner MP was elected deputy leader of the Labour Party and was replaced as Shadow Education Secretary by Rebecca Long-Bailey MP

Other notable appointments included:

- Anneliese Dodds as Shadow Chancellor of the Exchequer
- Lisa Nandy as Shadow Foreign Secretary
- Nick Thomas-Symonds as Shadow Home Secretary
- Jonathan Reynolds as Shadow work and Pensions Secretary

Subsequently it was announced that within the shadow education team, Emma Hardy is now going to look after HE and FE, while the Chesterfield MP Toby Perkins will assume responsibility for apprenticeships. AELP is very grateful to Ms Hardy for the support that she gave AELP, noting that she has been especially active on our behalf since the pandemic started. Good contact has already been established with Toby Perkins and we look forward to working with him.



[You can read more about the shadow cabinet reshuffle here.](#)

Covid-19: Extension of payment terms for EQA charging

The Institute for Apprenticeships and Technical Education will continue to send out invoices for EPA activity but – in light of the circumstances arising from the Covid-19 pandemic – it has decided to extend its payment terms from 30 days to 90 days.

Although EPAOs will still receive invoices for March, April and May, the new payment terms should give them more breathing space and defer payment.

New apprenticeship service employer agreement

From 12 August 2020, the ESFA is planning to introduce a new employer agreement to access apprenticeship funding for new apprentices and approve any account changes.

Employers accessing funds through the apprenticeship service or making changes to an existing apprentice account must accept the employer agreement with the ESFA.

[You can find the latest employer agreement and guidance here.](#)

#AskAshworth



We are currently still receiving a huge number of questions from concerned members wanting advice and guidance, the most common of which are being anonymised and shared on the #AskAshworth AELP blog for reference. The three most popular topics received from members this week have been:

- The Covid-19 Job Retention Scheme - eligibility, rules, evidence and timeline.
- Rules and advice on provider's furloughing their own staff.
- Employer's topping up furloughed apprentices wages for training time.

You can read all the questions and answers by visiting the blog at <http://www.aelpaskashworth.org.uk/>.



Maintaining online delivery including via existing sub-contracting arrangements with AEB funding

On 3 April 2020, the DfE issued [guidance](#) on new arrangements and responses to questions for grant funded organisations delivering further education including general further education colleges, sixth form colleges, and other providers.

The importance of maintaining online delivery including via existing sub-contracting arrangements with AEB funding to support existing learners wherever possible cannot be underestimated.

The DfE reserved the right to clawback funds where it can be demonstrated that a grant funded provider has not sought to continue delivery wherever possible online or otherwise, either directly or for ESFA funded AEB through their existing subcontractors.

The consultation on future arrangements for subcontracting concluded in March and the ESFA will be publishing a response at the end of May. Although the DfE cannot offer a definitive line on changes to the subcontracting rules, they do not anticipate any major changes for the 2020 to 2021 academic year in light of the COVID-19 situation.

Covid-19: Apprenticeship Programme Response

The Department for Education has updated guidance for apprentices, employers and training providers with regard to Covid-19. This updated guidance document includes information on the following topics:

- Delivering apprenticeships flexibly to those working at home
- Continuing training and end-point assessment for furloughed apprentices
- Applying the policy on breaks in learning
- Delays to end-point assessment (EPA)
- Alternative arrangements for EPA and external quality assurance.

The DfE confirmed that furloughed apprentices can continue their training and end-point assessments can be rescheduled.

AELP chief executive Mark Dawe said this was insufficient and came too late. Dawe said:

“This announcement has hardly moved the dial and it’s far too late. Providers are already doing all they can in terms of rolling out remote learning when what they need is a statement about financial guarantees so they can continue to do their best for apprentices.

“The Department for Education should waste no further time in complying with the Cabinet Office supplier payment guidelines. When are we going to get an honest explanation on why they are refusing to do this?”

[You can read the full guidance document here.](#)

Research and Consultations

AELP draft response to EQA consultation

In February 2020, the Institute for Apprenticeships and Technical Education (IFATE) launched a consultation on plans to simplify the delivery of external quality assurance (EQA).

The consultation closes on 21 May 2020. AELP is publishing a draft response to the consultation following input from end point assessment organisations and members.

AELP will be making a formal submission to the EQA consultation after we have taken into account members’ comments to the draft response which can be accessed at <https://www.aelp.org.uk/media/3622/2020-03-eqa-consultation-response-draft-v2-002.pdf>

Please send your comments to AELP’s chief policy officer Simon Ashworth at sashworth@aelp.org.uk.

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The impact of the Covid-19 pandemic is already being felt and if it goes on, we are going to need a complete rethink of the strategic approach to government-funded skills programmes whether it's apprenticeships, adult retraining or any other form of post-16 provision.

For the first time since the early 1980's, the FE and skills system might have to be recalibrated to face the challenges of mass unemployment in a digitised and service-driven economy.

The agenda of the rescheduled AELP National Conference 2020 is probably going to look very different from that only planned a month ago.

Leading speakers have pencilled in the new dates of the Conference into their diaries.

We hope that you are doing the same!

DELEGATE FEES

We are offering an **Early Bird Discount of 20%** off all delegate places booked before 5pm on Wednesday 29 April 2020.

Full AELP Members are entitled to one complimentary place for both days and with two days of networking, attendance at the AELP National Conference offers great value to AELP members and other stakeholders. Full Members taking advantage of their complimentary place may choose to book a different delegate for the second day. This has been incorporated into the booking journey.

Further details of our rates are available on the conference [website](#), including Associate Member Rates, and Non-Member Rates.

BOOK NOW!

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AELP Member Exclusive Meetings

Upcoming Sector Forums

We are currently working to move planned face to face sector forum meetings from March and April on-line and have confirmed the following, so far:

- **Financial, Legal and Accountancy** – communication has been sent to recent delegates and members with an interest in this sector to join a go to meeting on **24th April, 10:30 - 12:00pm**. This will be a facilitated discussion on any current issues faced by this sector.
- **Logistics and Transport** – Unfortunately we were unable to meet in March as planned, but we will be holding a discussion session via go to meeting on **28th April, 10:30am – 12:00pm** to discuss current issues in the Logistics and Transport sector. The discussion will be facilitated by the sector forum chair, James Billingham
- **Business Services and Management** - Unfortunately we were unable to meet in March, but we will be holding a discussion session via go to meeting on **6th May, 10:30am – 12:00pm** to discuss current issues in the Business Services and Management sector. The discussion will be facilitated by the sector forum chair, Kathryn Wills.

To register your interest in any of the above sessions, please email memberevents@aelp.org.uk

The following group(s) are still under review and we hope to be able to confirm more details ASAP:

- **Digital and IT** (original face to face date 16th April, new date TBC)

Upcoming #aelpwebinars



Mental Health and developing Resilience

Thursday, 16 April 10.30 - 11.30 am BST

This is a dynamic, high quality session which will provide professionals with a space to explore their awareness of what mental health is. It will look at the different factors which can impact a person's mental health both positively and negatively. It will focus on how to create a culture of openness to assist practitioners identify if their own mental health, colleagues, clients or learners' mental health needs additional attention or support. It will give tangible goals to consider implementing in their own setting and invite participants to take time to self-reflect on the impact the work they do has on them.

[Register »](#)

Chief Executive Officer's COVID-19 Weekly Member Update

Friday, 17 April 10.00 - 11.00 am BST

An update from AELP's Chief Executive, Mark Dawe to support members during the COVID-19 crisis.

[Register »](#)

The Initial Assessment All Teachers and Trainers should be doing

Tuesday, 21 April 10.30 - 11.30 am BST

This webinar has been designed to help participants improve their understanding of the reasons why they should undertake specific initial assessments and why.

[Register »](#)

Creating a positive mindset

Wednesday, 22 April 10.30 - 11.30 am BST

Join us on this webinar to explore the key skills required to create a positive mindset. We will be exploring mindset, neuroscience, human behaviour and how to respond to difficult situations. There will be practical takeaways and activities to practice. Claire is an experienced executive coach who will share tools and techniques to will share tools and techniques to implement at workplace and in your lives.

[Register »](#)

Keeping Apprentices Engaged

Thursday, 23 April 10.30 - 11.30 am BST

In these difficult times it is really important that training providers work with their employers to keep as many apprentices as possible on programme and get as many through to EPA.

[Register »](#)

Sponsored by

Chief Executive Officer's COVID-19 Weekly Member Update

Friday, 24 April 10.00 - 11.00 am BST



An update from AELP's Chief Executive, Mark Dawe to support members during the COVID-19 crisis.

[Register »](#)

Succeeding at your full Ofsted inspection under the Education Inspection Framework (EIF)

Thursday, 30 April 10.30 - 11.30 am BST

Join us on this webinar to explore the key skills required to create a positive mindset. We will be exploring mindset, neuroscience, human behaviour and how to respond to difficult situations. There will be practical takeaways and activities to practice. Claire is an experienced executive coach who will share tools and techniques to will share tools and techniques to implement at workplace and in your lives.

[Register »](#)

Webinar Recordings on Demand

- Monthly CEO Member Updates
- Reasonable adjustments and learners with SEND
- Skills hidden in plain sight: An approach to engaging employers in productive work-based learning
- Preparing for closure of legacy Functional Skills qualifications
- Rapid tech deployment for remote apprenticeship delivery: part 1, your checklist
- Rapid tech deployment for remote apprenticeship delivery: part 2, deep dive follow up
- Managing the Mental Health of Your Home-Working Staff
- Visual Learning approaches
- The Employer Provider for NHS members
- Safeguarding in a Digital World
- Ofsted Nominee Training
- T Levels Update
- Subcontracting – all you need to know
- Reasonable adjustments and learners with SEND
- Monitoring and evaluating the learner journey
- The Education Inspection Framework and SEND learners - improving the quality of your provision
- Effective Corporate Governance in relation to the EIF
- Developing Life Skills and Mental Toughness and why that matters
- Managing Prior Learning
- Safeguarding and the preventing radicalisation
- Weekly CEO's COVID-19 Member Update

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APRIL

- 16 Apr Webinar [Mental Health and developing resilience](#) £49 Online »
- 16 Apr Webinar [Safeguarding- the role of the DSL](#) £49 Online »
- 17 Apr Webinar [Chief Executive Officer's COVID-19 Weekly Member Update](#) £0 Online »
- 21 Apr Webinar [The Initial Assessment All Teachers and Trainers should be doing](#) £49 Online »
- 22 Apr Webinar [Creating a positive mindset](#) £49 Online »
- 23 Apr Webinar [CEO Monthly Update member exclusive](#) £0 Online »
- 24 Apr Webinar [Chief Executive Officer's COVID-19 Weekly Member Update](#) £0 Online »
- 29 Apr Webinar [Devolution Update](#) £69 Online »
- 30 Apr Webinar [Succeeding at your full Ofsted inspection under the new EIF](#) £49 Online »

MAY

- 01 May Webinar [Chief Executive Officer's COVID-19 Weekly Member Update](#) £0 Online »
- 06 May Webinar [Chief Executive Officer's COVID-19 Weekly Member Update](#) £0 Online »
- 07 May Webinar [Blended Learning Strategy - Part 1](#) £49 Online »
- 13 May Webinar [Devolution Update](#) £49 Online »
- 14 May Webinar [Safeguarding- the role of the DSL](#) £49 Online »
- 15 May Webinar [Chief Executive Officer's COVID-19 Weekly Member Update](#) £0 Online »
- 18 May Webinar [Designing & delivering effective Virtual Classroom \(Webinar\) learning sessions - Part 1](#) £49 Online »
- 19 May Webinar [How to make sure you are running great apprenticeship provision](#) £49 Online »
- 21 May Webinar [Motivating yourself and others](#) £49 Online »
- 22 May Webinar [Chief Executive Officer's COVID-19 Weekly Member Update](#) £0 Online »
- 26 May Webinar [Understanding Ofsted's "deep dives"](#) £49 Online »
- 28 May Webinar [Preparing learners for gateway and EPAO myth busting](#) £49 Online »
- 29 May Webinar [Chief Executive Officer's COVID-19 Weekly Member Update](#) £0 Online »

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AELP Member Exclusive Meetings



APRIL

- 24 April [Financial, Accountancy and Legal](#). Online »
- 28 April [Logistics and Transport](#). Online »

MAY / JUNE / JULY

The following groups were already scheduled to be held via webinar and will be going ahead as planned:

- 06 May [Business Services & Management](#). Online »
- 20 May [Hair and Beauty](#) Online »
- 03 June [Engineering, Manufacturing and Automotive](#) Online »
- 08 June [Logistics and Transport](#) Online »
- 17 June [Construction](#) Online »
- 24 June [Business Services and Management](#) Online »
- 01 July [Hospitality and Catering](#) Online »
- 06 July [Financial, Accountancy and Legal](#) Online »
- 15 July [Digital and IT](#) Online »

These events are complimentary for AELP members to attend.

If any organisations are interested in Sponsorship of our SIG and Sector Forum groups please contact gbuttironi@aelp.org.uk (SIGs) and cswales@aelp.org.uk (Sector Forums).

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2nd Floor, 9 Apex Court, Bradley Stoke, Bristol, BS32 4JT

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